



Queensland Catholic Education Commission **Annual Report 2010**



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Queensland Catholic Education Commission

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Message from the Chair



In 2010, the Queensland Catholic Education Commission (QCEC) outreached extensively to its stakeholders to argue, in whatever way it could, for quality Catholic education in the state of Queensland. In many ways, this year has been one in which it was imperative for QCEC to educate others as widely as possible on the benefits and needs of Catholic schooling. The Commission put special effort into preparing materials for distribution to educate its stakeholders about the deficiencies of past funding and the case for better funding in the future.

The distinctive ethos of Catholic education must continue to have the same significant impact as it has done in the past. It is imperative that everybody understands the immense advantages of the value-oriented education that Catholic schools distinctively provide. My fear is that the wonderful efforts of our teachers and parents, and the contributions of our students, will be misunderstood in the general debate, or taken for granted. The Commission enjoys a productive, warm and helpful relationship with Government, and it

is essential that such a relationship continues, especially at times when those on all sides find it hard to predict what lies ahead.

The Commission was both proactive and reactive to the Queensland Government's significant paper, *A Flying Start for Queensland Children*, and was enormously conscientious in having its views disseminated and understood. As Mike Byrne, the Commission's Executive Director, indicates in his report, the issue of funding at the national level is critical for the future of quality education of our children. That scenario continues and won't come to a conclusion for at least another year. The Commission has been careful to have significant input in the debates that have occurred to date, and it has contributed to discussions as conscientiously and productively as it could.

Without a doubt the most significant religious event in the year was the canonisation of Mary MacKillop. The Commission took great pride, together with others, in the recognition of this marvelous woman, and congratulates the Sisters of St Joseph on giving us such a wonderful role model for the future. The Commission was well represented for the occasion and paid special tribute to the Sisters of Joseph on their return from Rome. I was proud that Queenslanders, including a member of the Commission, took a very active part in the celebrations that were held in Australia and Rome.

My report touches on only a few of the issues that came before the Commission in 2010, and its work seems to get busier year by year. But

none of what it achieves is possible without the participation and commitment of those it serves. In this respect, its diverse challenges can't be met without a close relationship with the Bishops of Queensland, and in particular with its Chair, Archbishop John Bathersby, and without the ongoing commitment of the Religious Institutes and other delegating authorities. At the coal face, the Commission also needs parents and teachers to tell them what it needs to hear and know. Finally, I would like to sincerely thank individual members of the Commission, Mike Byrne and members of his Secretariat who ensure that the business of the Commission is always carried out efficiently. I am particularly grateful that so many people give so unstintingly of their time to help the Commission carry out its work.

May God continue to watch over us.

Peter W Sheehan AO
Chair, QCEC



Report from the Executive Director



The canonisation of Mary MacKillop, St Mary of the Cross on 17 October 2010 was a momentous occasion for the Catholic community in Queensland. The Commission joined with the Sisters of St Joseph to celebrate this occasion and acknowledge the significant contribution of the Sisters of St Joseph to Catholic education in Queensland.

Catholic education communities across the state joined with the Queensland Government in promoting the *Year of Environmental Sustainability* and commenced the year with a *Sustainability Forum* for Catholic school authorities to learn more about school environmental management plans. Catholic Education Week in July also focused its key activities around the theme *Called to be stewards of a sustainable future*.

At a state level, the Commission engaged closely with the consultation process for the government's discussion paper, *A Flying Start for Queensland Children*. Together with the government and

the other schooling sectors and key agencies, the Commission also addressed the issues of bullying and violence in schools through its input into the *Queensland Schools Alliance Against Violence (QSAAV)*. The work and final report of the Alliance culminated in the *Queensland Schools Declaration Against Bullying and Violence*, a commitment to promoting positive behavior and providing safe environments for learning.

On the national scene, the Commission continued to engage with several key initiatives including the development of the Australian curriculum, the ACARA *My School Website* and the *Building the Education Revolution and Digital Education Revolution* programs.

High on the Commission's agenda was the federal government's review of funding for all Australian schools during 2010/2011. In the context of the review the Commission developed resources to ensure that leaders within the Catholic education community were well informed about how Catholic schools are currently funded. The Commission also provided input into the development of the National Catholic Education Commission's response to the review which is ongoing.

These and many other issues on the Commission's agenda often required widespread consultation and collaboration with the Queensland Bishops, employing authorities, the National Catholic Education Commission, government and the state and independent school sectors. I am most grateful for the openness with which these negotiations were able to be conducted.

Once again I especially acknowledge the support of Archbishop John Bathersby and the Bishops of Queensland; the Leaders of Religious Institutes with schools in Queensland; the Diocesan Directors of Catholic education; Therese Temby, Chair of the National Catholic Education Commission; the Hon Anna Bligh, Premier of Queensland; the federal Ministers for Education, the Hon Julia Gillard and the Hon Simon Crean; the state Minister for Education the Hon Geoff Wilson MP; the Director General for Education in Queensland, Julie Grantham and David Robertson, Executive Director, Independent Schools Queensland.

I also wish to thank my fellow Commission members under the chairmanship of Emeritus Professor Peter Sheehan, the committed and conscientious QCEC Secretariat staff and all those who serve on our many committees, working parties and task forces.

Mike Byrne
Executive Director



About the Commission

The Queensland Catholic Education Commission is a 16 member body with certain state-wide responsibilities in respect of the Catholic schools administered by five diocesan (regional) education authorities and 18 Religious Institutes.

The role of the Commission is essentially strategic and has as its principal goal the greater co-ordination and advancement of Catholic education in Queensland. The Commission has an independent chairperson and includes the Executive Director, Bishops' representative, Directors of each diocesan employing authority and representatives of the Leaders of Religious Institutes of Queensland, Federation of Parents and Friends and Diocesan Catholic Education Councils and Boards.

To support its work, the Commission has established a number of committees and subcommittees to draw upon the wisdom and expertise within Catholic education across Queensland. The operations of the Commission are carried out by a secretariat staff based at the Catholic Centre in Edward Street, Brisbane.



Key Functions

The Bishops of Queensland and Leaders of Religious Institutes Queensland have delegated a number of functions to QCEC including:

- negotiating and distributing government funding to Catholic schools
- advocating and promoting the position of Catholic education and liaising with State and Federal Governments and various peak bodies, including the Federation of Parents and Friends, across a range of educational issues
- communicating and responding both internally and through the media to issues relevant to Catholic education state-wide, and nationally in co-operation with the National Catholic Education Commission (NCEC)
- facilitating collaboration between Catholic education employing authorities for industrial relations matters
- facilitating collaboration between Catholic school authorities in areas such as curriculum, information and communication technologies, religious education outside Catholic schools, education for ministry and social justice matters
- researching, collecting and managing relevant statistical data.

Vision, Mission and Values

Vision

The Queensland Catholic Education Commission is an agency of the Church in Queensland sharing in the Church's mission to bring the Good News of God's Love to all people.

The Queensland Catholic Education Commission's Vision is that Queensland Catholic education exists to minister, in our respective callings, and to respond to God's love revealed in Jesus Christ.

This response, within the Catholic Tradition, is assisted by nurturing people's holistic formation through the pursuit of truth, liberation from prejudice and promotion of right relationships in daily life in the world.

Mission

The Queensland Catholic Education Commission trusting in the guidance of the Holy Spirit, is delegated by the Bishops and Leaders of Religious Institutes Queensland to support and advance Catholic education in Queensland.

Values

Without placing any priority on or attempting to make an exhaustive list, the values of the Commission are:

- an openness and willingness to co-operate with the Spirit at work in the world
- a respect for the dignity of the individual
- service to all, and especially the poor, the disenfranchised and the disadvantaged as a basis for the ministry of education
- stewardship of resources
- justice and peace in structures and procedures
- excellence in teaching and learning
- the Catholic tradition.



Members of the Queensland Catholic Education Commission



Emeritus Professor Peter Sheehan AO

Independent Chair



Mr Paul Dickie

Federation of Parents & Friends Associations
of Catholic Schools Queensland (to June)



Mr Mike Byrne

Executive Director - Queensland Catholic
Education Commission



Mrs Carmel Nash

Federation of Parents & Friends Associations
of Catholic Schools Queensland (from June)



Most Rev Joseph Oudeman OFM Cap DD

Bishops of Queensland



Mr David Hutton

Executive Director - Catholic Education,
Archdiocese of Brisbane



Sr Pauline Robinson mfc

Catholic Religious Australia (Queensland)



Dr Tracey Sanders

Catholic Education Council,
Archdiocese of Brisbane



Dr Lee-Anne Perry

Catholic Religious Australia (Queensland)



Mr John Borserio

Director - Catholic Education Office,
Diocese of Toowoomba



Mrs Diana Carrigan

Catholic Education Board,
Diocese of Toowoomba



Professor Suzanne McGinty

Catholic Education Council,
Diocese of Townsville



Ms Leesa Jeffcoat

Director - Catholic Education,
Diocese of Rockhampton



Dr Bill Sultmann

Executive Director - Catholic Education
Services, Diocese of Cairns



Mrs Coral Way

Catholic Education Council,
Diocese of Rockhampton



Mr Paul Campbell

Board of Governance – Education,
Diocese of Cairns



Dr Catherine Day

Director - Catholic Education Office,
Diocese of Townsville



Mr Mike Wilkinson

Executive Secretary (non participating)

with
vision
and
spirit



Strategic Priorities 2009-2010

Strategic Direction	Strategic Objectives
1 Supporting the provision of quality Catholic education by school authorities	1.1 To support Catholic school authorities in developing implementation strategies for Catholic education for the roll out of Australian Curriculum through input to various authorities (ACARA, QSA etc).
	1.2 To support reporting functions to enable the Queensland Catholic Education Commission to report to Bishops, Religious Institutes and other delegating authorities, parents and the community with greater accuracy and depth.
	1.3 In collaboration with the Bishops and other Catholic agencies, to formulate a QCEC view for advice to Government in relation to planning and implementing schooling in the Pre-Preparatory years consistent with the Church's pastoral mission in Queensland.
	1.4 To examine and provide support for identifying the possible benefits of the use of information and communication technologies as a strategic tool for teaching and learning and for knowledge management.
2 Community engagement, representation and advocacy	2.1 To achieve strategic leadership to enhance accessibility of Catholic schooling to those in need.
	2.2 To develop a range of strategies to: <ul style="list-style-type: none"> i) renew relationships between QCEC and delegating authorities to the Commission to reinforce the integral place of QCEC and Catholic Education within the Church in Queensland ii) facilitate ongoing dialogue with delegating authorities and other stakeholders, including emerging structures developed by Religious Institutes, on strategic issues impacting Catholic schooling in Queensland.
	2.3 To identify opportunities to promote and enhance the mission of Catholic schooling through the emerging national curriculum (ACARA) and related agenda (NAPLAN) and to work with relevant agencies (such as state political and bureaucratic bodies, QSA, other CECs, NCEC, CRAQId, Parent groups and Catholic sector representatives on ACARA) to maximise these opportunities.

3 Funding and stewardship

3.1 To develop a comprehensive understanding of the:

- totality of funding and funding needs of Catholic schools
- particular requirements of children with special needs
- requirements of rural and remote schools.

3.2 To be proactive in influencing appropriate national and state Catholic education funding models which support the mission and ethos of Catholic education as a whole and with particular reference to the Catholic educational context in Queensland.

3.3 To support the promotion of issues relating to environmental sustainability in school facilities and operation.

3.4 To achieve strategic leadership by continuing the development of the data platform Program Information Management System (PIMS) to meet current and emerging needs.

4 Facilitating the work of QCEC

4.1 To promote a culture whereby those working within and for QCEC fully understand the contribution of their work to the mission of the Church in Catholic schools in Queensland.



Report on Strategic Priorities 2009-2010

Strategic Objectives

Strategic and Operational Projects

1 Supporting the provision of quality Catholic education by school authorities

1.1 To support Catholic school authorities in developing implementation strategies for Catholic education for the roll out of Australian Curriculum through input to various authorities (ACARA, QSA etc).

STRATEGIC PROJECT:

Development of a QCEC *Early Childhood Education and Care Position Statement*.

Purpose:

The Australian government introduced its *National Early Childhood Development Strategy* which introduced, in partnership with State governments, universal access for four year olds to fifteen hours per week of early childhood education. QCEC was requested to provide information to Catholic education authorities on the impact of this initiative on Catholic schooling.

Progress:

The Pre-prep Taskforce developed an Issues Paper which was the subject of some consultation. Subsequently the Commission requested that a QCEC Position Statement *Early Childhood Education and Care* be developed. Various drafts were considered by the Pre-prep Taskforce and Equity Subcommittee in light of feedback received from the Commission. The position statement was approved in September 2010.

1.3 In collaboration with the Bishops and other Catholic agencies, to formulate a QCEC view for advice to Government in relation to planning and implementing schooling in the Pre-preparatory years consistent with the Church's pastoral mission in Queensland.

OPERATIONAL PROJECT

Framework for Early Years Spiritual Development in the Catholic tradition.

Purpose:

The Religious Education Framework is designed for children attending kindergartens located on Catholic school sites and conducted by Church agencies on parish grounds. It has been developed on a solid theoretical base.

Progress:

The project was initiated by decision of QCEC at its 22 June 2010 meeting and approved on 23 November 2010. The framework document was provided to Catholic school authorities for their use.

1.4 To examine and provide support for identifying the possible benefits of the use of information and communication technologies as a strategic tool for teaching and learning and for knowledge management.

STRATEGIC PROJECT

Development of Queensland Catholic Education Network (QCEN).

Purpose:

To develop an ICT network for Catholic education in Queensland which would:

- provide Queensland-wide data network services that meet the collective, emerging needs of the Catholic sector
- enable communication and collaboration across the state including in the areas of teaching, learning, administration and professional development
- provide an ICT infrastructure with network access capabilities that provides connectivity to a range of online services and digital resources
- provide data network services that enable Catholic education to maintain a future focus on the use of ICT in contemporary teaching and learning practices.

Progress:

The Queensland Catholic sector *Network Strategy Review Report* was presented to the QCEC on 24 August 2010. The report reviewed progress in relation a range of strategic initiatives including the Clever Networks Broadband Project Officer, Catholic Network Australian (CNA), Queensland Catholic school authority interconnections, the Online Religious Education Trial and potential state-wide collaborative activities such as online education. The report noted that to a large degree an interconnected state-wide network has been established through CNA. The Commission endorsed the recommendation from the ICT Subcommittee through the Education Committee for an Interoperability Scoping Study to explore the current potential and future requirements for sharing resources and services across the Queensland Catholic sector and beyond in the context of broader initiatives such as CNA and Australian educational reforms.



2 Community engagement, representation and advocacy

2.1 To achieve strategic leadership to enhance accessibility of Catholic schooling to those in need.

STRATEGIC PROJECT

Access to Catholic Schools.

Purpose:

To investigate access to Catholic Education through a state-wide research project which explores the perception that Catholic Education is primarily accessed by the middle class and that students from poorer families are choosing not to attend a Catholic school. Outcomes to be discussed within the forum of QCEC to assist action by Catholic school employing authorities.

Progress:

Following a literature review in 2008 the Commission appointed ACU National as the research agency in April 2009. The final report was presented to QCEC in July 2010. Following consideration of the report's recommendations, these were provided to the Bishops of Queensland.

OPERATIONAL PROJECT

Implications of the *Access to Catholic Schools Research Report*.

Purpose:

To examine the implications of the Access to Catholic Schools Research Report with a view to preparing recommendations for the Commission.

Progress:

The Catholic Ethos, Formation and Religious Education (CEFARE) Committee is discussing the conclusions and recommendations of the *Access To Catholic Schools Research Report* and testing them against the understandings of what occurs in Catholic schools in Queensland and experiences of working with low SES families with their parishes.

<p>2.1 To achieve strategic leadership to enhance accessibility of Catholic schooling to those in need.</p>	<p>OPERATIONAL PROJECT</p> <p>Faith Formation of Staff in Catholic Education.</p> <p>Purpose:</p> <p>To formulate a framework on faith formation of staff in Catholic education.</p> <p>Progress:</p> <p>A draft document has been written from the Colloquium held by leaders of formation for staff in Catholic schools in Queensland. The CEFARE Committee is also examining how to further support Catholic School Authorities with follow up to the Colloquium.</p>
<p>2.2 To develop a range of strategies to:</p> <p>i) renew relationships between QCEC and delegating authorities to the Commission to reinforce the integral place of QCEC and Catholic Education within the Church in Queensland;</p> <p>ii) facilitate ongoing dialogue with delegating authorities and other stakeholders, including emerging structures developed by Religious Institutes, on strategic issues impacting Catholic schooling in Queensland.</p>	<p>OPERATIONAL PROJECT</p> <p>QCEC Secretariat Leadership Team Workshop on 'emerging entities which are public juridic persons assuming responsibility for Catholic schools previously under the authority of a Religious Institute'.</p> <p>Purpose:</p> <p>To develop an understanding of the key issues and implications for the relationship of these entities to QCEC.</p> <p>Progress:</p> <p>A key outcome of the understandings developed was commitment to providing a similar workshop for QCEC members early in 2011.</p>

Strategic Objectives

Strategic and Operational Projects

3 Funding and stewardship

3.1 To develop a comprehensive understanding of the:

- i) **totality of funding and funding needs of Catholic schools**
- ii) **particular requirements of children with special needs**
- iii) **requirements of rural and remote schools.**

OPERATIONAL PROJECT

Analysis of Schools Data.

Purpose:

To analyse the data collected by ACARA for the My School Website.

Progress:

The analysis of data collected by ACARA for financial reporting purposes is expected to inform one element. Work undertaken for the NCEC submission to the Review of Funding for Schooling in Australia (Gonski Review) is expected to inform other elements of the operations of Catholic schools.

3.2 To be proactive in influencing appropriate national and state Catholic education funding models which support the mission and ethos of Catholic education as a whole and with particular reference to the Catholic educational context in Queensland.

OPERATIONAL PROJECT

Consultation in relation to the Review of Funding for Schooling in Australia (Gonski review).

Purpose:

To provide advice to inform the NCEC submission to the Gonski Review.

Progress:

QCEC Assistant Director Finance and Resourcing was a key figure in the NCEC working group which developed the NCEC submission.



3.3 To support the promotion of issues relating to environmental sustainability in school facilities and operation.

OPERATIONAL PROJECT

QCEC Sustainability Forum.

Purpose:

Participants were asked to consider strategic directions which they believed would be appropriate to recommend to Catholic school authorities. They were also asked to consider recommendations which could be presented through the Education Committee to the Commission.

Progress:

The very successful forum was held on 1 March. The outcomes informed the development of the QCEC Position Statement on Sustainability.

OPERATIONAL PROJECT

QCEC Position on Sustainability.

Purpose:

To develop a QCEC Position Statement on Sustainability.

Progress:

In December the most recent draft of the QCEC Position Statement *Educating for Sustainable Futures* in Catholic Schools was considered by the QCEC Executive Committee with a view to publication early in 2011.

3.4 To achieve strategic leadership by continuing the development of the data platform Program Information Management System (PIMS) to meet current and emerging needs.

STRATEGIC PROJECT

Development of Program Information Management Systems (PIMS) – Financial Benchmarking.

Purpose:

To develop a system whereby Catholic schools and authorities in Queensland are able to analyse their income and expenditure and in particular compare it with other Catholic schools with similar characteristics such as size and socio-economic status.

Progress:

The project has progressed in the sense that the financial information is now included with the COGNOS business intelligence tool (not PIMS as originally envisioned). The project will also be informed by the process of examining an alternative methodology to establish contributions from schools applying for capital assistance (essentially using benchmarks) which is under consideration by a committee of the Commission specifically established for this purpose.

The project will also be informed by the current QCEC Group Funding Review and the production of financial data for My School reporting purposes.

4 Facilitating the work of QCEC

4.1 To promote a culture whereby those working within and for QCEC fully understand the contribution of their work to the mission of the Church in Catholic Schools in Queensland.

OPERATIONAL PROJECT

QCEC Secretariat Staff Day: *Connecting, Valuing, Sustaining.*

Purpose:

To provide an opportunity for staff to make connections and build relationships in the context of their work to support the mission of the Church in Catholic schools in Queensland.

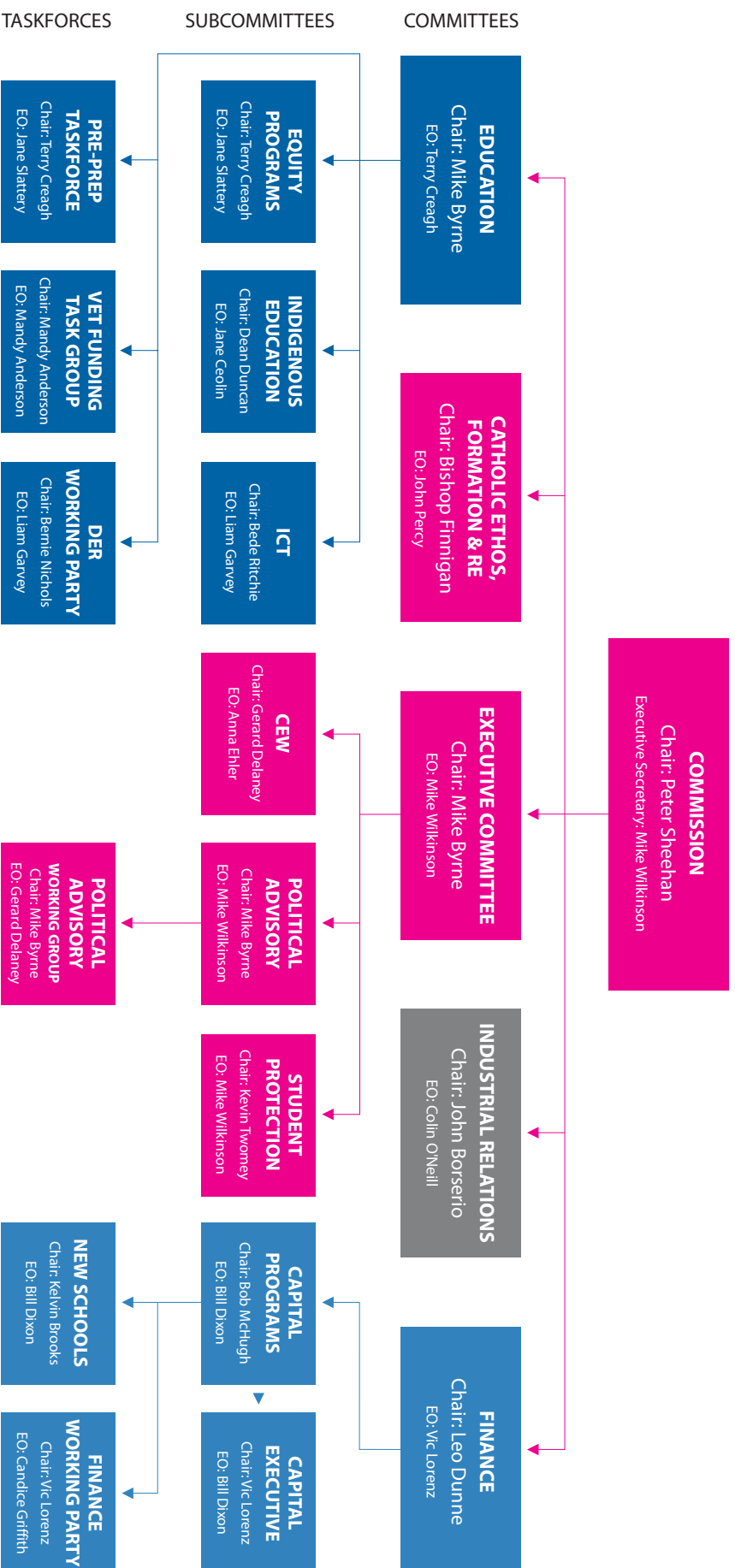
Progress:

The 2010 Annual Staff Day was facilitated by Penny Gordon who led the participants in considering their individual and shared goals in the context of the Vision of QCEC and the Mission of the Secretariat. The program also provided opportunities for participants to pray together and reflect on their relationships with one another as a community.





QCEC Committee Structure



Executive Committee

The role of the Queensland Catholic Education Commission (QCEC) Executive Committee as the first step in the Commission's decision making process is well defined and reinforced by the fact that its initial meeting in February each year occurs just before the first QCEC meeting and its final meeting is held in December after the last meeting of the Commission in November.

The Committee is responsible for three subcommittees – the Political Advisory Subcommittee, the Student Protection Subcommittee and the Catholic Education Week Subcommittee. These groups provide valuable advice to inform the Executive Committee's work on behalf of the Commission. The separate reports of these subcommittees can be found on the following pages.

To enhance the decision making processes of the Commission, the Committee engaged in preparatory work on such major issues as:

- the strategy for the NCEC Policy *Australian Government Funding for Catholic Schools* and advice to NCEC regarding the *Gonski Review of Commonwealth School Funding*
- issues raised in the Queensland Government Green Paper *A Flying Start for Queensland Children* regarding the proposal to re-locate Year 7 into secondary schooling and the proposal to amalgamate three statutory authorities into a single accreditation authority for all schools in Queensland
- the QCEC *Access to Catholic Schools* Research Project

- revision of the QCEC Constitution
- revision of the QCEC *Vision and Mission* and the *QCEC Strategic Plan for 2011*.

Because of the reform agenda of both the federal and state governments, the Committee also spent some time monitoring legislation before both parliaments with a view to recommending advocacy strategies for QCEC to achieve the best possible outcomes for the Catholic sector. In addition, the Committee was active in guiding the process of seeking changes to state legislation around student protection which the Catholic sector had been advocating for some time.

A number of routine yet very important matters which came before the committee were:

- finalisation of the QCEC History Project culminating in the launch of the publication of *Many Voices One Message* on Tuesday 8 June
- planning for the QCEC Members' Formation Day 2010
- management of the appointment process for chairs and members of QCEC committees, subcommittees and working parties.

QCEC is represented on a number of key statutory and other bodies where it is vital that the views of the Catholic education sector are heard. The Executive Committee manages appointments to these bodies and in 2010 nominees and representatives were provided for such entities as:

- Non-State Schools Accreditation Board (NSSAB) – Non-State Schools Eligibility For Government Funding Committee

- Australian Music Examinations Board (AMEB) Qld
- Queensland College of Teachers (QCT) Program Approval Panel
- QCT Returning to Teaching in Schools Program Approval Panel
- QSA Learning Area Reference Committees (LARCs) covering ten school subject areas.

As seen from the above, the issues considered by the Committee are many and varied and provide an agenda which can be very challenging. Since members of the Executive Committee also are members of the Commission, they take on a workload which sees them attending eleven Executive Committee meetings and ten QCEC meetings each year. Their tireless efforts on behalf of the Commission and Catholic schooling in Queensland are very much appreciated and are to be commended and applauded.

Members of the Executive Committee are listed in Appendix 1 (1.1).



Political Advisory Subcommittee

From year to year it might appear that the agenda of the Political Advisory Subcommittee (PASC) undergoes little change. Every meeting there is the dual focus on state and federal contexts and the perennial question – *What are the issues where the voice of Catholic education needs to be heard?* This sounds fairly straightforward but, knowing that 'a week is a long time in politics', the very experienced PASC members are fully aware of and become deeply engaged in the underlying complexities and intricacies of the political landscape to advise QCEC regarding the issues which may impact on the growth and development of Catholic education in Queensland. 2010 posed many challenges at both state and federal levels, particularly in the federal sphere.

Once again, QCEC is indebted to the Subcommittee members for their dedication and political expertise, particularly those 'voluntary' members who are not usually engaged in the administration of Catholic schooling.

Federally, the Subcommittee worked steadily towards developing the QCEC advocacy strategy to influence candidates in the election for the 43rd Parliament of Australia which was held on Saturday, 21 August. Two important components of this strategy were the key message that the Queensland Catholic education community is a strong contributor to education in Australia and the freely available power point resource presentation *How are Catholic Schools Funded?*

At the Queensland level, the Subcommittee guided an advocacy strategy that resulted in:

- coordinated meetings within each electorate between election candidates and a Catholic education delegation including representatives of Religious Institute schools
- representatives of most Catholic school communities visiting their local members and election candidates
- invitations to Senators and other Senate candidates to visit schools to engage with children and staff
- meetings with Queensland based Labor and Coalition Members of the House of Representatives
- active engagement of local P & F representatives and P & F diocesan councils
- developing a simple process for receiving feedback on the effectiveness of the strategy to shape future campaigns.

Working in close collaboration with the National Catholic Education Commission (NCEC), QCEC acted on Subcommittee advice and sought to influence the major political parties while recognising the significant emerging electoral support for the minor parties and independents.

When the election result created a hung parliament, it was obvious that this strategy was correct and it paved the way forward for developing working relationships with newly elected members and the new government. Of prime interest were the shifts which may have occurred in relation to the positions of the major parties on the issues raised by Catholic school authorities during the election campaign.

The Subcommittee was also instrumental in developing strategic

advice to guide QCEC input into the development of the NCEC Policy *Australian Government Funding for Catholic Schools* which would eventually shape the NCEC submission into the Government's review of funding for schooling in Australia.

At state level the Subcommittee maintained its focus on advising QCEC in relation to the approach necessary to achieve improvements in recurrent funding through the 'basket nexus' arrangement with the Government and the political implications of the Government's education reforms. These proposals for reform were set out in the government green paper *A Flying Start for Queensland Children* and dealt with a number of areas including preparing children for school, moving Year 7 to secondary school and restructuring existing statutory bodies to form a single accrediting authority.

The high cost of these initiatives in a difficult financial climate was a challenge to the state government, and the Subcommittee offered very astute advice regarding the ways in which QCEC might work with the government to achieve the best outcome for all Queensland school children.

As the year concluded, the Subcommittee looked towards 2011 when the term of the current government would be drawing to a close and the newly formed Liberal National Party Opposition would be assessing its direction. With this in mind the Subcommittee began to lay the groundwork for QCEC advocacy leading up to the next state election.

Members of the Political Advisory Subcommittee are listed in Appendix 1 (1.1.1).

Catholic Education Week Subcommittee

Catholic Education Week (CEW) was celebrated from 25-31 July 2010 and centred on the theme *Called to be Stewards of a Sustainable Future*.

2010 was declared the *Year of Environmental Sustainability* for all Queensland schools by the Minister for Education and Training the Hon Geoff Wilson. CEW provided an important opportunity for the Catholic education sector to both partner with the Queensland Government in articulating and demonstrating a commitment to a sustainable future, and in doing so also celebrate God's creation as sacred in the Catholic tradition.

The CEW Subcommittee once again focused its energies primarily on providing impetus and developing resources to support school-based celebrations and activities to help schools communicate the distinctive mission of Catholic education within their local communities. In addition, the Subcommittee planned a launch event at St Mary MacKillop School, Birkdale where the week was officially launched by Archbishop John Bathersby. A State Government Ministerial reception hosted by Parliamentary Secretary for Education and Member for Broadwater Peta-Kaye Croft was also organised by the Subcommittee.

A feature of CEW was the annual presentation of the *Spirit of Catholic Education Awards* to recognise staff members, parents, clergy or volunteers who have made an outstanding contribution to the life of a Catholic school community or Catholic education agency. Response to the awards was again strong with 107 nominations received from across the State.

The following recipients were presented with awards by the Governor of Queensland Ms Penelope Wensley (AO) as part of the official launch event.

Dr Jim Hanley	Diocesan Consultant, Religious Education in Secondary Colleges, Rockhampton
Kim Hogan	Teacher - St Francis Xavier's School, Manunda, Cairns
Isikeli Kubunameca	Teacher and House Pastoral Leader, St James College, Spring Hill
Paul Lucas	Principal - Holy Spirit School, Cranbrook, Townsville
Anne-Maree Spalding	Part-time teacher and parent - St Anthony's School, Toowoomba
Tom Rolfe	Volunteer, Marymount Primary School Burleigh Waters

In keeping with this year's theme, the National Director of Catholic Earthcare Australia, Jacqui Remond, was appointed as the official ambassador for Catholic Education Week. Jacqui participated in a number of official functions and visited school communities in Brisbane, Emerald, Clermont and Townsville.

The Commission was once again grateful to the Queensland Teacher's Credit Union (QTCU), Australian Catholic Superannuation and Retirement Fund (ACSRF) and the Australian Catholic University (ACU) for their generous sponsorship of Catholic Education Week.

Members of the Catholic Education Week Subcommittee are listed in Appendix 1 (1.1.2).



Student Protection Subcommittee

2010 was the first year in which the group previously known as the QCEC Student Protection Working Party has operated as the QCEC Student Protection Subcommittee. It's more permanent status as a subcommittee recognises the need for this group to have an ongoing role in an area in which many issues still need to be addressed.

The membership is a balanced representation of school authority personnel engaged in dealing with complaints of harm and abuse at school level, educators, educational administrators and parents. While its primary focus is on the need for Catholic schools and school authorities to be compliant with student protection legislation and regulation, it always considered these obligations in the context of the need for Catholic schools to be proactive in *Creating Student Safety in Communities of Care*. Other than the obvious state and federal legislation, the most significant context for the work of the Subcommittee is the Australian Government document *National Safe Schools Framework*.

On a proactive note, the Subcommittee has continued the very successful annual in-service for Catholic School Authorities. This year's theme was *Culture of Safety in Schools – Child Protection is Everyone's Business* and the program included the topics: implications of the recently published university research report – *Teachers reporting child sexual abuse: Towards evidence-based reform of law, policy and practice*; A Student Wellbeing Strategy Plan; Commission for Children and young People and Child Guardian (CCYPCG) - Updates on Key Issues; Teachers and Social

Networking Sites: *Think Before You Post* – a legal perspective; and Revision of the Model QCEC Manual – Student Protection.

The latter topic was the major agenda item for the Subcommittee this year. The need for revision to create a more 'user friendly' document had been recognised for some time and when the Non-State Schools Accreditation Board expressed concerns about the student protection written procedures of one school authority, the need for action became more pressing. Events of 2010 make it clear that all non-state school authorities will need to give close consideration to the effectiveness of their written procedures and an improved model document is a matter of urgency. As the year ended, a draft document was close to completion.

In the latter part of the year, the Subcommittee spent a considerable amount of time responding to a ministerial proposal prompted by a university research report proposal to amend Queensland legislation regarding the requirements of teachers to report suspected child sexual abuse.

The Subcommittee recommended that this be viewed in the context of a long sought alignment of Queensland child protection legislation where there were differential requirements for state and non-state schools and administrative issues relating to the responsibilities of the "director of a non-State school's governing body" to receive reports of sexual abuse. The issues under consideration were yet to be resolved as the year came to a close.

Other matters on the agenda of the subcommittee included:

- The Youth Suicide Contagion Inter-Agency Project
- *Queensland Government Criminal History Screening Bill*, which made adjustments to certain aspects of the regulations around the issuing of Positive Notice Blue Cards
- Queensland Schools Alliance Against Violence
- Bullying Complaint Processes in Catholic schools
- Ways of dealing with suspected risk of sexual abuse
- Current policy and procedures for dealing with student self harming behaviour
- Student protection training for high school age volunteers
- Alignment of all Queensland School Authorities reporting forms.

Members of the Student Protection Subcommittee are listed in Appendix 1 (1.1 3).

Catholic Ethos, Formation and Religious Education Committee

Overview

In providing advice to QCEC, the Catholic Ethos, Formation and Religious Education (CEFARE) Committee:

- attends to items relating to ethos, formation and religious education referred to it by the Commission
- monitors the implementation of QCEC policies from the perspectives of Catholic ethos, formation and religious education
- identifies, monitors, discusses and makes recommendations regarding emerging issues and needs in Australia and beyond pertaining to Catholic ethos, formation and religious education and where necessary makes proposals to the Commission for relevant research
- supports and co-ordinates at a provincial level collaboration and action arising from the relevant directions that emerged from the Bishops' Research Project *Catholic Schools for the 21st Century*
- collaborates with, supports, and provides advice to other QCEC committees in all matters pertaining to Catholic ethos, formation and religious education
- considers and responds to State and Commonwealth policies and initiatives from the perspectives of Catholic ethos, formation and religious education, including matters related to the provision of Catholic religious education and chaplaincy in schools outside Catholic schools.

Key Activities

In 2010 the Catholic Ethos, Formation and Religious Education Committee met four times to discuss and action the following key agenda items:

- Catholic curriculum and its implications in relation to the Australian Curriculum and *A Flying Start for Queensland Children*
- the development of a National Catholic Education Commission (NCEC) National Framework for Religious Education
- policy statement on *The Religious dimension of senior educational leadership in Catholic schools in Queensland* - approved June 2010
- QCEC policy *Formation for staff members in Catholic schools in Queensland* - approved February 2010
- *Colloquium on Formation of staff in Catholic schools in Queensland*
- *The Framework for Early Childhood Spirituality in the Catholic Tradition*
- consultation process for future pastoral care initiatives involving chaplaincy in schools
- enrolment of Eastern Catholic students
- ongoing research on the changing nature of the Catholic school and its impact on ethos and religious education. The four models in the *Lieven Boeve* research discussion paper were examined.

Members of the Catholic Ethos, Formation and Religious Education Committee are listed in Appendix 1 (1.2).



Industrial Relations Committee



Overview

The Industrial Relations Committee is a forum for Catholic education employing authorities which allows the Commission to fulfil its delegations in the area of industrial relations with respect to facilitating collaboration between employing authorities in Catholic education.

As well as being a forum for the above purposes, the Committee may also deal with industrial relations issues referred to it by Catholic education employing authorities.

At the conclusion of this year two long term members of the Committee retired. Carmel Dunne and Brian Flaherty have contributed significantly not only to the work of the Committee but to Catholic education, and their involvement has been immeasurable. They take with them our best wishes for the future.

Key Activities

In 2010 the Industrial Relations Committee met five times to discuss and action the following key agenda items:

- Superannuation Choice of Funds legislation
- Reportable Employer Superannuation Contributions (RECS)
- *The Religious Dimension of Senior Educational Leadership in Catholic Schools in Queensland* (QCEC policy)
- the impact of Modern Awards for agreement free employees
- *A Flying Start for Queensland Children* Green Paper
- the Government's Paid Parental Leave Scheme
- overseeing the conclusion of Collective Bargaining 6 and implementation of provisions
- the Position of Added Responsibility Joint Working Party
- Experienced Teacher 6
- National Catholic Education Commission (NCEC) Employment Relations Committee.

Members of the Industrial Relations Committee are listed in Appendix 1 (2.1)

Education Committee

Overview

The Education Committee's prime responsibility is to provide:

- proactive and reactive advice to QCEC in relation to government initiatives, specific funded programs, curriculum, legislation, Religious Education outside Catholic schools, and other educational matters referred by QCEC for advice
- all educational accountability reports required through QCEC
- broad educational positions for policy direction statements as requested by QCEC, or by way of advice from the committee to QCEC.

Key Activities

In 2010 the Education Committee met four times to discuss and action the following key agenda items:

- Queensland Government Green paper consultation, *A Flying Start for Queensland Children*
- Australian curriculum development and implementation, and progress of the Australian Curriculum Assessment and Reporting Authority (ACARA)
- National Partnership Agreements between the Australian government and the Queensland government (developed collaboratively among the three education sectors for the State), including *Improving Teacher Quality, Low SES school communities, Literacy and Numeracy, Youth Attainment and Transitions and Early Childhood Education and Care*
- Kindergarten and early childhood education and care initiatives
- NAPLAN national assessment; use of data analysis tools
- Indigenous education funding, initiatives and activities
- Information communication and technologies including the Digital Education Revolution
- Sustainability in schools.

Members of the Education Committee are listed in Appendix 1 (3.1).



Equity Subcommittee

Overview

The prime responsibility of the Equity Subcommittee is to:

- use collaborative planning, partnerships and decision-making to promote and support successful outcomes for all students in Catholic schools across Queensland
- provide advice to the Queensland Catholic Education Commission on government policy and initiatives which relate to issues of equity
- develop and provide advice regarding mechanisms for the equitable and accountable distribution of government funds intended for educationally disadvantaged students
- engage in data collection and collaborative research relating to the three terms of reference above.

Key Activities

In 2010 the Equity Subcommittee met three times to discuss and action the following key agenda items:

- *Positive Partnerships: Supporting schools aged students on the Autism Spectrum* – workshops for teachers and parents
- Education Adjustment Program (EAP) categories and adjustments to the handbook
- review of terms of reference for the Queensland Disability Education Committee and QCEC Equity Subcommittee
- Dual enrolments – data collection, clarification of services, review of Memorandum of Understanding
- Australian Early Development Index (AEDI)
- NAPLAN – student exemptions
- verification requirements and student documentation
- Australian Curriculum – implications for students with disabilities
- review of Students With Disabilities (SWD) funding patterns and student numbers
- review of Early Childhood Position Statement
- educational support for Indigenous students and gifted and talented students
- transport subsidy for Students With Disabilities
- Post school pathways for Students With Disabilities.

Members of the Equity Subcommittee are listed in Appendix 1 (3.1.1).



Indigenous Education Subcommittee

Overview

In supporting QCEC, the Indigenous Education Subcommittee:

- offers advice and facilitates the inclusion of Indigenous perspectives in education policies, protocols and curricula by contributing as appropriate at diocesan and state level forums
- plans collaboratively a Queensland wide approach to Indigenous education programs
- prepares draft agreements between the Australian Government and QCEC for consideration by QCEC
- monitors the management and accountability requirements of the Indigenous Supplementary Assistance (ISA) funding between the Australian Government and QCEC.

Key Activities

In 2010 the Indigenous Education Subcommittee met four times to discuss and action the following key agenda items:

AUSTRALIAN GOVERNMENT

- Council of Australian Governments (COAG) initiatives including National Indigenous Reform Agenda
- Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA) initiatives including *Aboriginal and Torres Strait Islander Education Action Plan* and Focus Schools
- National Partnerships
- Indigenous Supplementary Assistance program
- Parent and Community Engagement (PaCE) program
- Indigenous Youth Leadership Program
- Indigenous Remote Service Delivery Strategy
- Australian Curriculum
- *Dare to Lead* initiatives
- Indigenous Boarding Infrastructure Program (IBIP).

QUEENSLAND GOVERNMENT

- Queensland Studies Authority (QSA) initiatives
- NAPLAN results for Aboriginal and Torres Strait Islander students
- Family Responsibilities Commission - Queensland Aboriginal and Torres Strait Islander Foundation
- Department of Education and Training initiatives including Indigenous Education Support Structures, Transition Support Service, *Learn, Earn Legend!* programs
- Department of Main Roads and Transport Employment to Education scholarship initiatives
- Queensland Indigenous Education Consultative Committee
- Queensland program of School Constitutional Conventions.

QCEC

- Indigenous Education Pathways Officer initiatives
- 2010 Indigenous Career Pathways Forum
- QCEC Aboriginal and Torres Strait Islander Education Conference
- Indigenous Education Advisory Committee of the National Catholic Education Commission
- QCEC Growing Pathways publication
- Dare to Lead and QCEC partnership
- Assets C21 partnership.

Members of the Indigenous Education Subcommittee are listed in Appendix 1 (3.1.2).



Information and Communication Technologies Subcommittee

Overview

The prime responsibility of the Information and Communication Technologies (ICT) Subcommittee is to advise and respond to the Commission, through the Education Committee, on significant ICT issues at state and national levels with a focus on the associated implications for Catholic Education, Queensland. The ICT Subcommittee works towards:

- establishing, maintaining and developing ICT strategic partnerships
- positioning ICT so that it enables the organisational goals of Catholic sector in Queensland
- representing the interests of the Queensland Catholic sector at state and national levels
- facilitating engagement in ICT initiatives that support learning, teaching and administration in a digital age.

Key Activities

In 2010 the ICT Subcommittee met on four occasions to discuss and action items associated with the following key areas:

- *Digital Education Revolution (DER)*
 - Working Party
 - Forum
 - ICT Innovation Fund (ICTIF)
 - evaluation and monitoring framework
- *National Secondary School Computer Fund (NSSCF)*
- *Catholic Network Australia (CNA)*
- *National Broadband Network (NBN)*
- *Fibre Connections to Schools (FCS) broadband survey*
- *Computer Technologies for Schools (CTFS)*
- *Australian Curriculum Connect (ACC) pilot*
- Queensland network strategy review
- state and national ICT developments
- technology infrastructure guidelines
- ICT-related professional standards
- enterprise software agreements
- video conferencing
- digital citizenship
- digital resources
- digital copyright
- ICT research.

Members of the ICT Subcommittee are listed in Appendix 1 (3.1.3).



Finance Committee

The Finance Committee is the principal source of advice to the Commission on finance and resourcing issues including:

- matters related to negotiation, distribution and accountability for the funding of Catholic schools in Queensland by Commonwealth and State Government
- broad funding and financial accountability positions to inform policy direction
- compliance requirements of relevant tax and other legislation with financial implications.

Key Activities

In 2010 the Committee continued to exercise oversight over all financial aspects of government funded programs and ensure that there was an appropriate framework in place to enable effective accountability and compliance with any prescribed requirements. Additionally, the Committee engaged with a number of issues of longer term strategic interests for the Queensland Catholic school sector.

AUSTRALIAN GOVERNMENT REVIEW OF FUNDING

In April 2010, the Australian Government announced a review of the funding for all schools. The review will determine what program arrangements are put in place following the current 2009 to 2012 funding quadrennium. The review is being undertaken by a panel chaired by Mr David Gonski AC and the panel has commenced consultation with relevant stakeholders, including representatives of Queensland Catholic education.

As part of a coordinated national Catholic school sector response to the review, the Finance Committee has been undertaking preliminary analysis and evaluation of possible school funding models. Input has also been provided into the development of a comprehensive Catholic school position paper that has been provided to the review for consideration. The review is scheduled to deliver its recommendations in 2011 and this issue will continue to be central to the Finance Committee's agenda.

REVIEW OF GROUP FUNDING

Australian Government recurrent funding is distributed to schools under arrangements known as Group Funding. In 2010, the Finance Committee considered issues to do with the operation of Group Funding and concluded that the standard periodic review of the arrangements should be commenced. Based on a recommendation from the Committee, the Commission established a separate review committee to examine the functioning of Group Funding and make recommendations as to how Group Funding should operate from 2013 onwards.

ACARA REPORTING

Under Australian Government legislation, schools are now required to provide information about the sources and levels of income they receive. This information is to be published on the Australian Curriculum, Assessment and Reporting Authority (ACARA) My School website. Although Catholic schools have previously been reporting to government about income and expenditure via the

Financial Questionnaire, ACARA reporting is structured in a different manner and requires extensive data collation and systemisation. Significantly, data is being provided by all government and non-government schools. Therefore consideration has also been given to ensuring that the data across school sectors is as comparable as possible and to providing explanatory materials for school principals, staff, parents and community members.

KINDERGARTEN FUNDING

The Queensland Government's roll out of kindergarten provision in schools has required deliberation as to how the services can be implemented in a financially viable manner. Both recurrent and capital funding will be provided by the Queensland Government, with QCEC acting as the initial funding recipient. This will require the implementation of an overall kindergarten funding framework that effectively manages the distribution and accountability for funds and supports the ongoing operation of the kindergartens.

YEAR SEVEN TO SECONDARY

Consideration has also been given to the financial implications of the Queensland Government's proposed move of Year 7 to secondary education. This move will have many capital and recurrent implications and research has been undertaken to assess the anticipated sector-wide costs involved. Included in this assessment is the impact of the move upon primary schools, particularly those in regional and remote areas of the State.

OTHER ISSUES

The Committee has continued to deal with a broad range of financial and compliance issues including:

- **The Index of Community Socio-Educational Advantage (ICSEA)** – used to rank and group schools on the ACARA My School website. The methodology for calculating the index has been revised during 2010 to focus more on parental educational background than on income levels. The ICSEA is calculated for all schools in Australia and may therefore take on greater importance in the classification of schools and possible funding arrangements.
- **Duty exemptions** – legal advice was provided to school authorities setting out the correct procedures for claiming duty exemptions for motor vehicles.
- **Financial Health Assessment Framework (FHAF)** – a deed of guarantee of financial viability for all Queensland Catholic schools was negotiated so that the schools did not have to individually comply with the requirements of the FHAF.

- **Database development** – extensive work was undertaken to incorporate financial information and statistics into the COGNOS database. This will enhance the ability to undertake strategic analysis of the resourcing profile of schools and inform future funding policy.
- **Financial contributions to capital projects** – development of an alternative methodology for determining school financial contributions to projects involving government grants. Consultation has been conducted with all school authorities concerning possible options for implementation. A working party will be established to complete this task.

GENERAL OVERSIGHT

The Finance Committee has a watching brief over all programs of government assistance. In 2010, 8,600 payments were made under government programs as set out below. Further details of program funding can be accessed via the QCEC website included in Table 1.

TABLE 1: PROGRAM PAYMENTS

GOVERNMENT PROGRAMS	NO. OF PAYMENTS	AMOUNT
Australian Government	4,804	\$1.195b
Queensland Government	3,796	\$0.305b
Total	8,600	\$1.500b

Members of the Finance Committee are listed in Appendix 1 (4.1).



Capital Programs Subcommittee

Overview

The Capital Programs Subcommittee's prime responsibility is to provide advice to the Commission on matters pertaining to Capital development and to oversight the administration of all aspects of the State and Commonwealth capital assistance programs. The Subcommittee operates with advice from several subsidiary working parties.

Key Activities

In 2010 the Capital Subcommittee made funding recommendations under particular programs and provided oversight on the administration and delivery of assistance for the following programs:

COMMONWEALTH

- Capital Grants Program
- Building the Education Revolution
- Trade Training Centres
- Local Schools Working Together
- National Secondary Schools Computer Program
- Investing in our Schools Program (residual)

STATE

- Capital Assistance Scheme
- External Infrastructure Subsidy
- Tomorrow's Schools
- Preparatory Program (residual)

The outcome for the 2010 round is summarised in Table 2.

Significantly, 13 new schools were funded to completion in the 2010 round.

Also during 2010 the Capital Programs Unit carried out facilities audits on all secondary schools in preparation for the proposed move of Year 7 to secondary and was involved in the implementation of the capital funding of the Governments roll out of Kindergarten centres on school sites.

Members of the Capital Subcommittee are listed in Appendix 1 (4.1.1).

TABLE 2: SUMMARY OF 2010 CAPITAL ROUND

SUMMARY OF FUNDING ARRANGEMENTS				
Applications	Number	Estimated cost of works	Government assistance	Community
Received	66	\$134.773m*		
Recommended for funding	56	\$101.007m		\$19.681m
Australian Government CGP**			\$18.979m	
State Government CAS			\$59.401m	
State Government External infrastructure			\$2.946m	

* Cost at date of application. Final costs are not established until tenders are finalised which can be between 1 and 2 years later

** Some schools were in receipt of both Australian and State government grants

School Transport Reference Committee

The Non Government School Transport Assistance Scheme is a joint project of the Independent Schools Queensland (ISQ) and the Queensland Catholic Education Commission (QCEC). This scheme consists of two programs, the Bus Fare Assistance and Student with Disabilities Programs.

Parents who reside outside the Brisbane City Council boundaries and meet set criteria have been assisted with the cost of fares to and from school for their children under the Bus Fare Assistance component of this scheme. This assistance has been imperative for many schools in managing their viability. Parents whose children are verified with a disability and meet set criteria have been assisted with the cost of transporting their child/children to and from school under the Student with Disabilities component of this scheme.

Applications are received electronically and uploaded into QCEC's data management program following a rigorous checking procedure through a newly developed staging process. This staging process facilitates continuous improvement for the applicants as well as reducing the risk elements associated with the scheme. Payments are made electronically through the Archdiocesan Development Fund. In 2010 over 4,500 students were assisted with bus fares or the cost of transport to and from school.

QCEC and the Department of Education and Training (DET) representatives have liaised and approved a renewed service agreement for the administration of this scheme. The service agreement is

currently with the Government lawyers awaiting their final clearance.

The grants received from the State Government in support of this scheme do not cover the demand for assistance from parents plus the associated operational costs. The State Minister for Education has requested that the eligibility criteria be reassessed in liaison with the Department of Transport and Main Roads (DTMR) and DET. These discussions have been ongoing throughout the 2010 year.

The significance of this scheme is reflected in the demand from parents for assistance, the continued support received from those schools involved in the scheme, and the ever increasing cost of transport.

Members of the School Transport Reference Committee are listed in Appendix 1 (4.2).



Finance Report

Income and Expenditure Statement

FOR THE YEAR ENDED 31 DECEMBER 2010

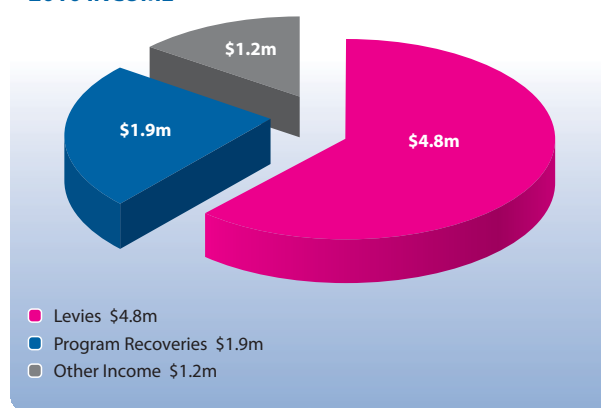
	2010	2009
INCOME	\$	\$
Levies	4,830,676	4,253,670
RECOVERIES FOR PROGRAM ADMINISTRATION		
Capital Grants Program (Commonwealth & State)	1,339,327	796,745
Even Start	0	13,280
Student Transport Assistance (State)	273,786	273,500
Other Programs	293,935	255,430
	1,907,048	1,338,955
SUNDRY INCOME		
Other Recoveries	281,939	172,474
Interest Received	923,889	649,892
Sundry Income	3,248	2,434
	1,209,076	824,800
GROSS INCOME FOR YEAR	7,946,800	6,417,425
EXPENDITURE		
Salaries & Related Expenses	4,827,348	4,366,970
Travel & Conference Expenses	356,541	379,260
Motor Vehicles	30,635	52,671
Projects & Initiatives	209,003	287,354
Administration Expenses	1,323,230	913,668
TOTAL EXPENDITURE FOR YEAR	6,746,757	5,999,923
SURPLUS/ (DEFICIT) FOR YEAR	1,200,043	417,502

Statement of Financial Position

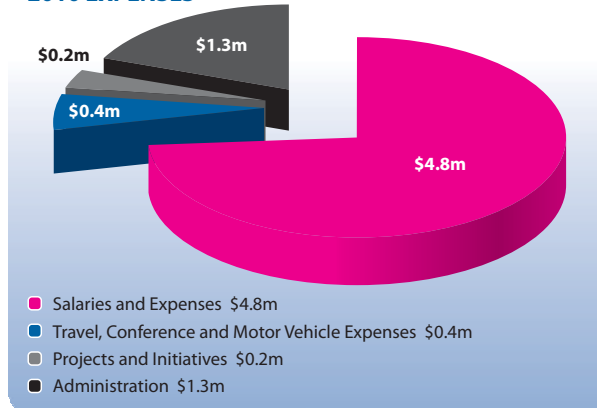
AS AT 31 DECEMBER 2010

	2010	2009
ACCUMULATED FUNDS	\$	\$
Opening Balance	4,438,360	4,020,857
Add: Surplus/ (Deficit) for Year	1,200,043	417,502
TOTAL ACCUMULATED FUNDS AS AT 31 DECEMBER 2010	5,638,403	4,438,359
REPRESENTED BY		
Current Assets	272,941,230	236,744,454
Less: Current Liabilities	269,549,687	234,192,260
WORKING CAPITAL SURPLUS / (DEFICIT)	3,391,543	2,552,194
NON-CURRENT ASSETS		
Property, Plant and Equipment	1,633,957	1,564,253
Intangible Assets	687,578	387,193
TOTAL NON-CURRENT ASSETS	2,321,535	1,951,446
LESS: NON-CURRENT LIABILITIES		
Provision for Long Service Leave	74,675	65,281
NET ASSETS	5,638,403	4,438,359

2010 INCOME



2010 EXPENSES



Appendix 1: Committee Members

1 COMMISSION

1.1 EXECUTIVE COMMITTEE

Mike Byrne	Executive Director QCEC (Chair)
Peter Sheehan	Independent Chair QCEC
David Hutton	Queensland Directors' Forum
Catherine Day	Queensland Directors' Forum
Pauline Robinson	Catholic Religious Australia (Queensland)
Paul Dickie	Federation of Parents and Friends Associations of Catholic Schools Queensland (to June)
Carmel Nash	Federation of Parents and Friends Associations of Catholic Schools Queensland (from June)
Mike Wilkinson	QCEC Secretariat (Executive Secretary)

1.1.1 POLITICAL ADVISORY SUBCOMMITTEE

Mike Byrne	Executive Director QCEC (Chair)
Peter Sheehan	Independent Chair QCEC
David Hutton	Queensland Directors' Forum
Catherine Day	Queensland Directors' Forum
Pauline Robinson	Catholic Religious Australia (Queensland)
Paul Dickie	Federation of Parents and Friends Associations of Catholic Schools Queensland (to June)
Carmel Nash	Federation of Parents and Friends Associations of Catholic Schools Queensland (from June)
Leo Dunne	Representative of the Bishops of Queensland
Pat Nolan	Representative of the Bishops of Queensland
Henry Palaszcuk	Representative of the Bishops of Queensland
Gabrielle Power West	Co-opted
Stuart Copeland	Co-opted
Russ Nelson	Co-opted
Mike Wilkinson	QCEC Secretariat (Executive Secretary)

1.1.2 CATHOLIC EDUCATION WEEK SUBCOMMITTEE

Gerard Delaney	Executive Officer, Communications QCEC (Chair)
Jane Connolly	Brisbane Catholic Education, Archdiocese of Brisbane
John Phelan	Brisbane Catholic Education, Archdiocese of Brisbane
Pauleen Tibble	Catholic Education Office, Diocese of Toowoomba
Julie Plath	Catholic Education Office, Diocese of Townsville
Maria Greene	Catholic Education, Diocese of Rockhampton
Andrea Gregory	Catholic Education Services, Diocese of Cairns
Stephen Byrne	Catholic Religious Australia (Queensland)
Paula Goodwin	Catholic Religious Australia (Queensland)
Carmel Nash	Federation of Parents & Friends Associations of Catholic Schools Queensland
Elizabeth Fisher	Australian Catholic University
Mike Wilkinson	QCEC Secretariat
Margaret Knox	QCEC Secretariat
Anna Ehler	QCEC Secretariat (Executive Officer)

1.1.3 STUDENT PROTECTION SUBCOMMITTEE

Kevin Twomey	Archdiocese of Brisbane (Chair)
Ann Barr	Diocese of Cairns
Gary Burdett	Diocese of Townsville
Anne Czekanski	Diocese of Rockhampton
Shirley Ledger	Diocese of Toowoomba
Sue Diggles	Archdiocese of Brisbane
Justine Garvin	Co-opted
Vacant	Co-opted
Wendy Florey	Nominee of CRA (Qld)
Laura McKenzie	Nominee of CRA (Qld) [EREA]
Paul Lynch	Parents and Friends Federation
Mike Wilkinson	QCEC Secretariat

1.2 CATHOLIC ETHOS, FORMATION AND RELIGIOUS EDUCATION COMMITTEE

Most Rev Brian V Finnigan	Bishops of Queensland (Chair)
Mike Byrne	Executive Director QCEC
Mark Elliott	Brisbane Catholic Education, Archdiocese of Brisbane
Louise Vella-Cox	Catholic Education Services, Diocese of Cairns (to May)
Fr Mike Morahan	Catholic Education Services, Diocese of Cairns (from August)
Di-Anne Rowan	Catholic Education Office, Diocese of Rockhampton
Joe McCorley	Catholic Education Office, Rockhampton
Sue Flood OSM	Catholic Education Office, Diocese of Toowoomba
Ernie Christie	Catholic Education Office, Diocese of Townsville
Kieran Donnelly	Conference of Leaders of Religious Institutes of Queensland
Russ Nelson	Federation of Parents & Friends Associations of Catholic Schools Queensland
Peta Goldberg	Australian Catholic University
John Percy	QCEC Secretariat (Executive Officer)



2 ADMINISTRATION, COMMUNICATIONS AND EMPLOYEE SERVICES

2.1 INDUSTRIAL RELATIONS COMMITTEE

John Borserio	Catholic Education Office, Toowoomba (Chair)
Kevin Twomey	Brisbane Catholic Education, Archdiocese of Brisbane
Jim King	Catholic Education, Diocese of Rockhampton (to June)
	Edmund Rice Education Australia (from Nov)
Gary Cooper	Catholic Education, Diocese of Rockhampton (from July)
John O'Brien	Catholic Education Office, Townsville
Vicki Bell	Catholic Education Services, Diocese of Cairns
Carmel Dunne	Catholic Religious Australia (Queensland)
Robert Out	Catholic Religious Australia (Queensland)
Jennifer Elvery	Catholic Religious Australia (Queensland)
Ann Marie Pawsey	Catholic Religious Australia (Queensland)
Vicki Ward	Chair Coordination and Management Committee (to June)
Brian Flaherty	Provincial of the Trustees of the Christian Brothers (to Sept)
John O'Dwyer	Employee Relations Officer Catholic Education, Archdiocese of Brisbane
Gabrielle Power West	Assistant Director, Administration, Communications and Employee Relations QCEC
Colin O'Neill	QCEC Secretariat (Executive Officer)



3 EDUCATION

3.1 EDUCATION COMMITTEE

Mike Byrne	Executive Director QCEC (Chair)
Dianne Goosem	Brisbane Catholic Education, Archdiocese of Brisbane
Ursula Elms	Catholic Education Services, Diocese of Cairns
Gayle Cunningham	Catholic Education Office, Diocese of Rockhampton
Brett Rangiira	Catholic Education Office, Diocese of Toowoomba
Ernie Christie	Catholic Education Office, Diocese of Townsville
Pat Elsworth	Catholic Religious Australia (Queensland)
Alison Terrey	Catholic Religious Australia (Queensland)
Kevin Eastment	Indigenous Education Subcommittee representative
Carmel Nash	Parents & Friends Federation of Catholic Schools, Queensland
Terry Creagh	Assistant Director, Education QCEC
Mandy Anderson	QCEC Secretariat (Secretary)

3.1.1 EQUITY SUBCOMMITTEE

Terry Creagh	Assistant Director Education QCEC Secretariat (Chair)
Rita Cleveland	Brisbane Catholic Education, Archdiocese of Brisbane
Jennifer Rockley	Catholic Education Services, Diocese of Cairns
Kaylene Adams	Catholic Education Office, Diocese of Rockhampton
Dot Shea	Catholic Education Office, Diocese of Toowoomba (to Feb)
Eileen Moyle	Catholic Education Office, Diocese of Toowoomba (from May)
Loretta McGill	Catholic Education Office, Diocese of Toowoomba (from Sept)
Mary-Ellen Pattinson	Catholic Education Office, Diocese of Townsville
Dianne McRoberts	Catholic Religious Australia (Queensland)
Julie Hintz	Parents & Friends Federation of Catholic Schools, Queensland
Adrienne McDarra	QCEC Secretariat (Executive Officer)

3.1.2 INDIGENOUS EDUCATION SUBCOMMITTEE

Joan Hendriks	Independent Chair (to February)
Dean Duncan	Independent Chair (from March)
Kevin Eastment	Brisbane Catholic Education, Archdiocese of Brisbane
David Greig	Brisbane Catholic Education, Archdiocese of Brisbane
Phillip Dreise	Catholic Education Office, Diocese of Toowoomba
Nicole Booth	Catholic Education Office, Diocese of Toowoomba
Coral Way	Catholic Education Office, Diocese of Rockhampton
Phillippa Johnson	Catholic Education Office, Diocese of Rockhampton
Thelma Gertz	Catholic Education Office, Diocese of Townsville (to Feb)
Stephanie Giorcelli	Catholic Education Office, Diocese of Townsville (to May)
Jennifer Wills	Catholic Education Office, Diocese of Townsville (from Oct)
Megan Harrison	Catholic Education Office, Diocese of Townsville (from Oct)
Antoinette Cole	Catholic Education Services, Diocese of Cairns
Jennifer Rockley	Catholic Education Services, Diocese of Cairns
Kathleen Park	Catholic Religious Australia (Queensland)
Megan Ansell	Parents & Friends Federation of Catholic Schools, Queensland (from Oct)
Jane Ceolin	QCEC Secretariat (Executive Officer)

3.1.3 INFORMATION AND COMMUNICATIONS TECHNOLOGIES SUBCOMMITTEE

Bede Ritchie	Brisbane Catholic Education, Archdiocese of Brisbane (Chair from July)
Gayle Cunningham	QCEC Education Committee (from April)
Warren Armitage	Brisbane Catholic Education, Archdiocese of Brisbane
Paul Watkins	Catholic Education Office, Diocese of Rockhampton
Jason Ramm	Catholic Education Office, Diocese of Rockhampton
Ron Hamilton	Catholic Education Office, Diocese of Rockhampton
Robie Jayawardhana	Catholic Education Office, Townsville
Michael Norman	Catholic Education Services, Diocese of Cairns
Troy Bates	Catholic Religious Australia (Queensland)
Evan Harris	Australian Catholic University McAuley at Banyo (to April)
Vacant	Federation of Parents & Friends Associations of Catholic Schools Queensland
Liam Garvey	QCEC Secretariat (Executive Officer)



4 FINANCE

4.1 FINANCE COMMITTEE

Leo Dunne	Independent Chair
Rudi Wolbers	Brisbane Catholic Education, Archdiocese of Brisbane
Joanne Segond von Banchet	Catholic Education Office, Diocese of Toowoomba
Danny Lynch	Catholic Education Office, Diocese of Rockhampton
Patricia Scholes	Catholic Education Office, Diocese of Townsville
Paul McArthur	Catholic Education Services, Diocese of Cairns
Lee-Anne Perry	Catholic Religious Australia (Queensland)
Geoff Doyle	Catholic Religious Australia (Queensland)
Greg Myers	Co-opted (Principal)
Steve Burchill	Federation of Parents & Friends Associations of Catholic Schools, Queensland
Greg Rogers	QCEC Secretariat
Vic Lorenz	Assistant Director, Finance QCEC (Executive Officer)
Patrick MacDermott	QCEC Secretariat (Secretary)

4.1.1 CAPITAL PROGRAMS SUBCOMMITTEE

Mr Bob McHugh	Independent Chair
Mr Bill Dixon	Catholic Education Services, Diocese of Cairns (to June) QCEC Secretariat, Executive Officer QCEC (from June)
Mr Kevin Malone	Catholic Education Services, Diocese of Cairns (from June)
Mr Jim King	Catholic Education Office, Diocese of Rockhampton (to August)
Mr Michael McLaughlin	Catholic Education Office, Diocese of Rockhampton (interim member from June)
Mr Mark Effenev	Catholic Education Office, Diocese of Rockhampton (from November)
Mr Kelvin Brooks	Catholic Education Office, Diocese of Toowoomba
Mr Ross Horner	Catholic Education Office, Diocese of Townsville
Mr Mark Allen	Brisbane Catholic Education, Archdiocese of Brisbane
Mr Gerry Conway	Brisbane Catholic Education, Archdiocese of Brisbane
Br Robert Wallace	Edmund Rice Education Australia
Paul Dickie	Federation of Parents & Friends Associations of Catholic Schools, Queensland (to March)

4.2 SCHOOL TRANSPORT REFERENCE COMMITTEE

Allan Todd	Independent school sector representative (Chair)
John Dalton	Catholic school sector representative
Scott Harrison	Catholic school sector representative
David Robertson	Independent school sector representative
Alan Williams	Independent school sector representative
Vic Lorenz	QCEC representative
Joan Mackay	QCEC Secretariat (Secretary)

Appendix 2: QCEC Secretariat Structure and Staff

EXECUTIVE DIRECTOR

Mike Byrne

EXECUTIVE DIRECTOR'S UNIT

Mike Wilkinson	Executive Secretary to the Commission
Anna Ehler	Professional Assistant
Kathy Fyson	Personal Assistant
Amber Smith	Administrative Support Officer

EDUCATION

ADMINISTRATION, COMMUNICATIONS AND EMPLOYEE SERVICES

FINANCE AND RESOURCING

ASSISTANT DIRECTOR

Terry Creagh

Mandy Anderson	Executive Officer Education
Jane Ceolin	Executive Officer Indigenous Education
Dena Dodd-Ugle	Indigenous Education Pathways Project Officer (to June)
Liam Garvey	Executive Officer ICT
Adrienne McDarra	Executive Officer Education
John Percy	Executive Officer Education
Jane Slattery	Executive Officer Education Programs
Michael Harkin	Executive Officer AGQT Program P/T

Support Officers

Carolyn Wakefield	Personal Assistant to the Assistant Director
Lucy Turner	Education
Marie Doraisamy	Education

ASSISTANT DIRECTOR

Gabrielle Power West

Paul Anthonisz	Executive Officer ICT Services Support
Gavin Carmont	Manager ICT Planning and Information Services
Gerard Delaney	Executive Officer Communications
Julie Hunt	Executive Officer Information Services
Margaret Knox	Executive Officer Communications Projects
Claudia Mathews	Executive Officer Financial Services Support (to July)
Joan Mackay	Executive Officer Consultative Bargaining (P/T to June)
Daniel Moore	Executive Officer ICT Services
Colin O'Neill	Executive Officer Employee Relations
Megan Pang	Accountant Financial Services (from Aug)
Wendy Williams	Executive Officer Administration and Financial Services
Vicki Ward	Coordinator Consultative Bargaining (P/T to June)

Support Officers

Lisa Birch	Personal Assistant to the Assistant Director
Julie Limbert	Receptionist
Cindy Palmer	Communications

ASSISTANT DIRECTOR

Vic Lorenz

Wayne Anderson	Executive Officer Funded Programs
Laurie Dick	Executive Officer BER
Bill Dixon	Manager Capital Programs (from June)
Candice Griffith	Executive Officer Program Accounting Services
Terry Leavy	Executive Officer Capital Programs (to June) Manager-Government Programs (from June)
Patrick MacDermott	Executive Officer Strategic Resourcing
Joan Mackay	Executive Officer School Transport P/T
Greg Rogers	Executive Officer Programs and Information Services

Support Officers

Hazel Ladyman	Personal Assistant to the Assistant Director
Bernadette Casey	Capital
Fiona Ginty	School Transport
Reshmi Roy	Payments and Data Management
Sandra Schmal	BER

Appendix 3: Queensland Catholic Schools Statistics 2010

TABLE 1: NUMBER OF QUEENSLAND CATHOLIC SCHOOLS AND CAMPUSES IN 2010 BY DIOCESE AND TYPE

SCHOOL SECTOR/DIOCESE	QLD	BRISBANE	TOOWOOMBA	ROCKHAMPTON	TOWNSVILLE	CAIRNS
Primary Only	195	103	24	29	20	19
Secondary Only	67	36	6	10	9	6
Combined (Primary & Secondary)	26	18	4	0	3	1
Total Schools	288	157	34	39	32	26
Total Campuses	300	164	35	40	34	27

TABLE 2: NUMBER OF TEACHING STAFF IN QUEENSLAND CATHOLIC EDUCATION 2006 - 2010 BY YEAR, STAFF LEVEL AND EMPLOYMENT STATUS (HEADCOUNT)

YEAR		PRIMARY	SECONDARY	COMBINED	TOTALS
2006	Full Time	3,013	3,422	88	6,523
	Part Time	1,305	390	33	1,728
	Total	4,318	3,812	121	8,251
2007	Full Time	3,097	3,540	98	6,735
	Part Time	1,302	379	72	1,753
	Total	4,399	3,919	170	8,488
2008	Full Time	3,180	3,624	135	6,939
	Part Time	1,345	401	62	1,808
	Total	4,525	4,025	197	8,747
2009	Full Time	3,210	3,737	138	7,085
	Part Time	1,410	482	74	1,966
	Total	4,620	4,219	212	9,051
2010	Full Time	3,278	3,761	176	7,215
	Part Time	1,493	460	83	2,036
	Total	4,771	4,221	259	9,251

TABLE 3: NUMBER OF TEACHING STAFF IN QUEENSLAND CATHOLIC EDUCATION IN 2010 BY DIOCESE, STAFF LEVEL AND EMPLOYMENT STATUS (HEADCOUNT)

SCHOOL SECTOR/DIOCESE		QLD	BRISBANE	TOOWOOMBA	ROCKHAMPTON	TOWNSVILLE	CAIRNS
Primary Only	FT	3,278	2,064	263	390	305	256
	PT	1,493	954	130	152	130	127
	Total	4,771	3,018	393	542	435	383
Secondary Only	FT	3,761	2,368	303	473	362	255
	PT	460	292	23	56	69	20
	Total	4,221	2,660	326	529	431	275
Combined (Primary & Secondary)	FT	176	112	15		10	39
	PT	83	69	7			7
	Total	259	181	22		10	46
Total 2010		9,251	5,859	741	1,071	876	704

FT = Full Time PT = Part Time

TABLE 4: NUMBER OF TEACHING STAFF IN QUEENSLAND CATHOLIC EDUCATION IN 2010 BY DIOCESE, STAFF LEVEL AND GENDER (HEADCOUNT)

SCHOOL SECTOR/DIOCESE		QLD	BRISBANE	TOOWOOMBA	ROCKHAMPTON	TOWNSVILLE	CAIRNS
Primary Only	Male	709	513	49	53	53	41
	Female	4,062	2,505	344	489	382	342
	Total	4,771	3,018	393	542	435	383
Secondary Only	Male	1,755	1,123	126	223	169	114
	Female	2,466	1,537	200	306	262	161
	Total	4,221	2,660	326	529	431	275
Combined (Primary & Secondary)	Male	103	73	7		4	19
	Female	156	108	15		6	27
	Total	259	181	22		10	46
Total 2010		9,251	5,859	741	1,071	876	704

TABLE 5: NUMBER OF PRINCIPALS IN QUEENSLAND CATHOLIC EDUCATION IN 2010 BY DIOCESE, STAFF LEVEL AND GENDER (HEADCOUNT)

SCHOOL SECTOR/DIOCESE		QLD	BRISBANE	TOOWOOMBA	ROCKHAMPTON	TOWNSVILLE	CAIRNS
Primary Only	Male	123	69	13	18	12	11
	Female	83	39	12	11	13	8
	Total	206	108	25	29	25	19
Secondary Only	Male	43	19	4	6	9	5
	Female	28	19	2	5	1	1
	Total	71	38	6	11	10	6
Combined (Primary & Secondary)	Male	21	14	4		2	1
	Female	4	4				
	Total	25	18	4		2	1
Total 2010		302	164	35	40	37	26

TABLE 6: NUMBER OF STUDENTS IN QUEENSLAND CATHOLIC SCHOOLS BY YEAR AND LEVEL OF SCHOOLING (FTE)

YEAR	PRIMARY	SECONDARY	TOTAL
2001	60,281	44,181	104,462
2002	61,722	44,549	106,271
2003	63,175	45,348	108,523
2004	65,060	46,127	111,187
2005	67,360	47,270	114,631
2006	70,378	48,752	119,131
2007	71,301	50,245	121,546
2008	73,170	51,447	124,617
2009	75,492	52,914	128,406
2010	77,451	54,269	131,720

TABLE 7: NUMBER OF STUDENTS IN 2010 BY DIOCESE, LEVEL OF SCHOOLING AND GENDER (FTE)

SCHOOL SECTOR/DIOCESE		QLD	BRISBANE	TOOWOOMBA	ROCKHAMPTON	TOWNSVILLE	CAIRNS
Primary	Male	39,804.7	25,199.4	3,214.1	4,624.0	3,638.8	3,128.4
	Female	37,646.6	23,965.8	2,959.4	4,164.2	3,529.2	3,028.0
	TOTAL	77,451.3	49,165.2	6,173.5	8,788.2	7,168.0	6,156.4
Secondary	Male	27,239.0	17,494.4	1,825.0	3,621.2	2,577.0	1,721.4
	Female	27,030.0	17,234.7	2,175.0	3,494.6	2,364.5	1,761.2
	TOTAL	54,269.0	34,729.1	4,000.0	7,115.8	4,941.5	3,482.6
Total Students		131,720.3	83,894.3	10,173.5	15,904.0	12,109.5	9,639.0

TABLE 8: NUMBER OF STUDENTS IN EDMUND RICE EDUCATION AND RELIGIOUS INSTITUTE SCHOOLS IN 2010 BY DIOCESE AND LEVEL OF SCHOOLING (FTE)

	RELIGIOUS INSTITUTE				EDMUND RICE EDUCATION			
	Number of Schools	Primary Enrolments	Secondary Enrolments	Total Enrolments	Number of Schools	Primary Enrolments	Secondary Enrolments	Total Enrolments
Brisbane	13	1,564	10,778	12,342	11	1,578	5,968	7,546
Toowoomba	2		1,487	1,487				
Rockhampton	1		426	426	1		636	636
Townsville	1		287	287	3		959	959
Total	17	1,564	12,978	14,542	15	1,578	7,563	9,141

TABLE 9: NUMBER OF ABORIGINAL & TORRES STRAIT ISLANDER STUDENTS 2010 BY DIOCESE AND LEVEL OF SCHOOLING

STUDENT FTE	QLD	BRISBANE	TOOWOOMBA	ROCKHAMPTON	TOWNSVILLE	CAIRNS
Primary	2,198	768	267	280	482	400
Secondary	1,984	670	163	290	628	234
Total	4,182	1,438	430	570	1,110	634

TABLE 10: NUMBER OF FULL FEE PAYMENT OVERSEAS STUDENTS 2010 BY DIOCESE AND LEVEL OF SCHOOLING (FTE)

STUDENT FTE	QLD	BRISBANE	TOOWOOMBA	ROCKHAMPTON	TOWNSVILLE	CAIRNS
Primary	70	49	0	0	2	19
Secondary	414	345	27	3	27	12
Total	484	394	27	3	29	31

TABLE 11: NUMBER OF STUDENTS WITH DISABILITIES 2010 BY DIOCESE AND LEVEL OF SCHOOLING (FTE)

STUDENT FTE	QLD	BRISBANE	TOOWOOMBA	ROCKHAMPTON	TOWNSVILLE	CAIRNS
Primary	2,414	1,614	194	266	226	114
Secondary	1,405	987	86	168	104	60
Total	3,819	2,601	280	434	330	174

TABLE 12: NUMBER OF BOARDING STUDENTS 2010 BY DIOCESE AND LEVEL OF SCHOOLING (FTE)

STUDENT FTE	QLD	BRISBANE	TOOWOOMBA	ROCKHAMPTON	TOWNSVILLE	CAIRNS
Primary	20	14	0	0	6	0
Secondary	2,184	640	397	501	407	239
Total	2,204	654	397	501	413	239



with
vision
and
spirit

with
vision
and
spirit



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