

Queensland Catholic Education Commission

Annual Report 2013





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MESSAGE FROM THE CHAIR



The year behind us was a turbulent one which produced a great deal of work for the Commission. Many of the issues will flow over to the year ahead.

2013 continued to be a year of uncertainty about funding, like 2012 and the year before. However, the election held on 7 September 2013, helped the Commission in coming to a more confident and firmer

decision about what funds were available and how they might be distributed.

The Commission continues to be grateful for the relationship that exists between itself and the Queensland State Government and Opposition, as well as the interactions established between the Commission and the Australian Government and Opposition. I particularly thank John-Paul Langbroek, the Queensland Minister responsible for matters related to Catholic schooling. He has always been willing to consider the Commission's position, and listen attentively to its needs.

The Commission has also been helped enormously by the National Catholic Education Commission (NCEC), which is now operating within a new structure, following its formal review. The Commission is confident that the new NCEC will continue the outstanding work of the outgoing NCEC under the leadership of its past Chair, Therese Temby, and wishes its new Chair, Greg Crafter, the very best for the years ahead.

There are a number of major concerns that the Commission has grappled with during 2013, apart from level of funding. It is particularly conscious, for example, that the present political climate must appreciate the significant growth occurring in new schools, which has been well signalled by the Executive Director in his Report. Another important issue is the Commission's growing anxiety that excessive regulation in the sector has the potential to stifle initiative and the Commission's established effectiveness for offering quality Catholic education throughout its schools.

Catholic schooling has a tremendous tradition to uphold. It offers caring, and concerned, quality education to all those enrolled in our schools. It is a much respected tradition, and the Commission will do everything it can to maintain it, and to continue to argue the case for quality education in the future.

I am deeply grateful, as I have expressed in past Reports, for the support of Archbishop Coleridge and the Catholic Bishops, the support and cooperation of the Religious Institutes, the help of the Queensland Parents and Friends Federation, the marvellous assistance given by our teachers and principals, and for the outstanding work of the Executive Director of the Commission, Mike Byrne, who is very ably supported by a highly efficient Secretariat. My thanks also to Lee-Anne Perry, Deputy Chair of the Commission, for standing in for me when I have not been able to be there.

I welcome especially the new members of the Commission in 2013, Pam Betts and Br Neville Solomon, and thank the outgoing member, Tracey Sanders for her commitment and contribution to the Commission.

Members of the Commission deserve great praise for their valued assistance throughout the year. The work of the Commission, and that of the Diocesan Directors of Catholic Education, in particular, would be impossible without Members' strong personal commitment to all that the Commission stands for and their willingness to work selflessly on its behalf.

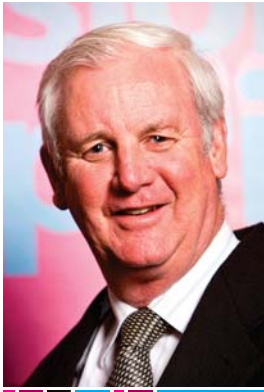
Such is the commitment of so many working for the Commission, that I have no doubt at all that its professional work will continue vigorously and well in the year ahead, which I know will be just as challenging in 2014, as it was in 2013.

I offer my special and prayerful thanks to all.

Peter W Sheehan AO

Chair

REPORT FROM THE EXECUTIVE DIRECTOR



As the year commenced, around 141,000 students and 17,000 teachers and staff returned to 296 Catholic primary, secondary and P-12 schools across Queensland, with an enrolment increase of 2.3%. Enrolments in Catholic schools represent about 18.5% of all Queensland students and almost 60% of students in non-government schools.

This year, two new Edmund Rice Australia Flexible Learning Centres opened at Hemmant and Inala, and students were welcomed to new schools at Good Shepherd Catholic Primary School, Springfield Lakes and St Benedict's College, Mango Hill. In addition, 13 new kindergarten services were opened on Catholic school sites, bringing the total number to 18, with student enrolments at around 565.

QCEC welcomed in the New Year with a function for key partners in education in Queensland. This was an opportunity to strengthen partnerships and professional relationships as the new school year got under way. We are privileged to enjoy a strong spirit of collegiality across government, Catholic and independent education sectors in Queensland and events like this are an opportunity to build on these relationships.

Two new Commission members, Pam Betts, Executive Director, Catholic Education Archdiocese of Brisbane and Br Neville Solomon, Representative of Catholic Religious Australia (Queensland) attended their first Commission meeting in February.

In March, the Commission joined with Catholic communities around the world to celebrate the announcement of Cardinal Jorge Mario Bergoglio of Argentina, as the 266th Pope. His Holiness, Pope Francis continues to inspire us with his humility, his concern for the poor and his less formal approach to the papacy.

The Federal election, the Australian government review of school funding and the State budget were among the major agenda items that made for a busy and challenging year.

In the lead-up to the Federal election, the National Catholic Education Commission (NCEC) identified six key issues requiring a positive commitment from the next Australian Government for sustainable Catholic education in Australia. The Commission, together with the Queensland Parents and Friends Federation, developed a suite of resources to support the campaign process and keep school communities informed. In responding to the six key issues, the incoming Coalition Government indicated a strong recognition of the contribution of Catholic education and support for its ethos which is vitally important to inform policy decisions.

Late in the year, the Commission welcomed the Australian Government's commitment to certainty around both the quantum of funding and the funding model determining the funding available for all Australian schools, for the next four years. The Commission will continue to work closely with the government through the scheduled reviews to ensure the funding model is operating effectively.

At State level, the Commission worked with Minister John-Paul Langbroek and the Newman government on a broad range of issues and initiatives. The establishment of the Schools Planning Commission was a good example of successful cross-sectoral collaboration facilitated by the State Government and will help streamline and coordinate the processes for the planning, establishment and expansion of government and non-government schools across Queensland.





The Commission also welcomed the following State Government initiatives:

- approval of \$52.1m in Round 2 of the Queensland State Government's *Flying Start Capital Assistance Scheme* to develop facilities to accommodate around 11,000 Year 7 students in 93 Catholic secondary colleges across the state from 2015. Catholic education authorities in Queensland have also planned a range of professional learning opportunities to build the capacity of all teachers in areas associated with the movement of Year 7 to secondary in 2015.
- an additional \$98million for the non-government schooling sector to be invested over four years from 2015 as part of the *Great Teachers = Great Results* action plan. This additional funding will assist Catholic schools to further support teachers to develop their skills and consider other ways to improve teacher quality and performance.
- an independent review of Queensland's senior assessment and tertiary entrance processes to be completed by mid-2014. The review will examine current practices and identify areas of change to best support contemporary senior assessment and tertiary entrance systems.

In May, the Commission travelled to Cairns for its monthly meeting and visited 11 Catholic schools across the Cairns Diocese, including Our Lady of the Sacred Heart School, Thursday Island. These annual visits to schools provide the opportunity for Commission members to experience the special character of our Catholic schools and stay in touch with what is happening 'on the ground' in these Catholic school communities.

Catholic Education Week was celebrated across Queensland from 21-27 July with a wide range of activities and events. This year's Ambassador, Anthony Ryan, visited all five dioceses, delivering his powerful message which brought to life this year's theme *Making a Difference... Inspired by Jesus*.

I am most grateful to all who have supported and contributed to the work of the Commission during 2013, especially Archbishop Mark Coleridge and the Bishops of Queensland; Leaders of Religious Institutes and PJPs with schools in Queensland; Diocesan Directors of Catholic education; Hon Greg Crafter AO, Chair and members of the National Catholic Education Commission; Hon Campbell Newman, Premier of Queensland; the Federal Minister for Education, Hon Christopher Pyne MP; the State Minister for Education, Training and Employment, Hon John-Paul Langbroek; Director-General Department of Education, Training and Employment, Dr Jim Watterston and the Executive Director, Independent Schools Queensland, Mr David Robertson.

In particular, I acknowledge Bishop Brian Heenan, recently retired Bishop of Rockhampton and thank him for his significant contribution to the ministry of Catholic education.

Finally, I am once again grateful to Emeritus Professor Peter Sheehan AO, Chair and members of the Commission, together with the QCEC Secretariat staff and all those who serve on our many committees, working parties and taskforces. Your commitment to working together to provide quality education for all Queensland students is greatly appreciated.

Mike Byrne
Executive Director

ABOUT THE COMMISSION

The Queensland Catholic Education Commission is a 16 member body with certain state-wide responsibilities in respect of the Catholic schools administered by five diocesan (regional) education authorities and 15 Religious Institutes or other incorporated bodies.

The role of the Commission is essentially strategic and has as its principal goal the greater co-ordination and advancement of Catholic education in Queensland. The Commission has an independent chairperson and includes the Executive Director, Bishops' representative, Directors of each diocesan employing authority and representatives of Catholic Religious Australia (Queensland), Federation of Parents and Friends and Diocesan Catholic Education Councils and Boards.

To support its work, the Commission has established a number of committees and subcommittees to draw upon the wisdom and expertise within Catholic education across Queensland. The operations of the Commission are carried out by a Secretariat staff based at the Catholic Centre in Edward Street, Brisbane.



KEY FUNCTIONS

The Bishops of Queensland and Leaders of Religious Institutes Queensland have delegated a number of functions to QCEC including:

- negotiating and distributing government funding to Catholic schools
- advocating and promoting the position of Catholic education and liaising with State and Australian Governments and various peak bodies, including the Federation of Parents and Friends, across a range of educational issues
- communicating and responding both internally and through the media to issues relevant to Catholic education state-wide, and nationally in co-operation with the National Catholic Education Commission (NCEC)
- facilitating collaboration between Catholic education employing authorities for industrial relations matters
- facilitating collaboration between Catholic school authorities in areas such as curriculum, information and communication technologies, religious education outside Catholic schools, education for ministry and social justice matters
- researching, collecting and managing relevant statistical data.



VISION, MISSION AND VALUES

VISION

Shaping the future through prophetic leadership in Catholic education.

MISSION

Serving the Catholic Church through Catholic education in Queensland by leading, collaborating and advocating for the common good.

VALUES

- **Integrity** we value discernment and faithful stewardship of our responsibilities.
- **Justice** we value the dignity of all people and the courage to challenge injustice.
- **Hope** we value a sustained sense of optimism in the future.
- **Collegiality** we value subsidiarity and working together for the common good.



MEMBERS OF THE QUEENSLAND CATHOLIC EDUCATION COMMISSION



**Emeritus Professor
Peter Sheehan AO**

Independent Chair



Mr Mike Byrne

Executive Director
Queensland Catholic
Education Commission



**Most Rev Joseph
Oudeman OFM Cap DD**

Bishops of Queensland



**Br Neville Solomon
FMS**

Catholic Religious
Australia (Queensland)



**Dr Lee-Anne Perry
AM**

Catholic Religious
Australia (Queensland)



Mrs Carmel Nash

Queensland Parents and
Friends Federation



Ms Pam Betts

Executive Director
Catholic Education
Archdiocese of Brisbane



Dr Tracey Sanders

Catholic Education
Council Archdiocese of
Brisbane



Mr John Borserio

Director
Catholic Education Office
Diocese of Toowoomba



Mr Michael Cash

Catholic Education Board
Diocese of Toowoomba



**Ms Leesa Jeffcoat
AM**

Director
Catholic Education
Diocese of Rockhampton



Mrs Coral Way

Diocesan Education Council
Diocese of Rockhampton



Dr Catherine Day

Director
Catholic Education
Diocese of Townsville



**Ms Marie Radford
OAM**

Education Council
Diocese of Townsville



**Br Paul Hough
FMS AM**

Executive Director
Catholic Education
Diocese of Cairns



**Ms Elaine
Jesurasingham**

Board of Governance
for Education
Diocese of Cairns



Mr Mike Wilkinson

Executive Secretary
to the Commission
(non participating)

REPORT ON STRATEGIC PRIORITIES 2011-2013

STRATEGIC PRIORITY

1. Supporting and coordinating the provision of quality Catholic education by school authorities

Strategic Objectives	Action	Progress
1.1 To support Catholic school authorities to implement the Australian Curriculum including assessment and reporting	i) Advocacy and representation at federal level in the development of Phase 2 and 3 Australian Curriculum.	<ul style="list-style-type: none"> Facilitated consultation and response to the development of Phase 2 and 3 Australian Curriculum; Health and Physical Education, Geography, Technologies, Languages (including Aboriginal and Torres Strait Islander languages), Civics and Citizenship, Business and Economics, The Arts and Work Studies.
	ii) Advocacy and representation at state level providing strategic advice and input: <ul style="list-style-type: none"> a) for the review of the legislation governing the Queensland Studies Authority b) for the <i>Review of Senior Assessment and Reporting and Tertiary Entrance</i> c) to the <i>Parliamentary Inquiry into assessment of senior maths, chemistry and physics in Queensland schools</i>. 	<ul style="list-style-type: none"> Provided strategic advice and response to the review of legislation under which the state curriculum authority is to operate. Facilitated strategic consideration of assessment issues and re-formed a Senior Schooling Taskforce with expertise to respond to consultation on senior secondary school assessment. Provided strategic advice and input into the <i>Parliamentary Inquiry into assessment of senior maths, chemistry and physics in Queensland schools</i>.
1.2 To support the development of a national Religious Education framework	i) Advocate to the National Catholic Education Commission (NCEC) that the National Religious Education Framework should contain a reference to the need for consistency in the way in which the charism/values of the founders of a Catholic school might continue to feature in the ongoing life of the school community.	QCEC has positioned itself in full readiness for further advocacy through new NCEC structures in 2014.
	ii) Continue to monitor and respond to national developments.	

Strategic Objectives

- 1.3** To provide quality data to Catholic school authorities to support accountability and improvement

Action

Develop a broad position, offering guidelines for the use of data to support and enable leadership in accountability for the purposes of school improvement.

Progress

- Worked at the national level to inform government discussions on data gathering and analysis.
- Worked with Catholic school authorities to facilitate access to data to inform quality teaching and learning.

- 1.4** To support Catholic school authorities with changes in the transitional areas of Pre-Prep, Year 7 and Year 10

Facilitate ongoing collaboration and consultation among Catholic school authorities in the transition of Year 7 to secondary through the QCEC Taskforce with particular reference to:

- Industrial Relations areas
- Communication strategies
- Curriculum shaping and planning for teaching and learning given the changing structure of Queensland schools.

In preparation for the transition of Year 7 to secondary, QCEC, through the Year 7 to Secondary Coordinating Taskforce:

- developed resources to support communication by Catholic school authorities
- explored issues related to curriculum, school structure and professional learning
- developed aligned strategic responses to industrial and human relations issues across school authorities
- developed responses to legislation amendments.



STRATEGIC PRIORITY

2. Community engagement, representation and advocacy

Strategic Objectives

Action

Progress

2.1 To provide strategic leadership and advocacy to enhance accessibility to Catholic schooling

See actions proposed for Objective 3.5

QCEC proactively promoted the need for adequate resourcing to provide equitable access to the curriculum for students with disability in Catholic schools.

2.2 To facilitate ongoing dialogue with delegating authorities and monitor and respond to the emergence of future governing structures of their schools

Collaborate with Catholic Religious Australia Queensland (CRAQld) and develop processes at state-wide level to enhance the Commission's interactions with all public juridic persons (PJPs) who are not dioceses operating schools in Queensland. (These PJPs include religious institutes who are PJPs by virtue of Canon Law and other PJPs erected by competent Canonical authority).

- Liaison with the Executive Officer CRAQld Education Committee formed the most effective basis of communication between QCEC and public juridic persons (PJPs) who are not dioceses.
- QCEC received an official Delegation of Authority dated 7 May 2013 from the Trustees of Edmund Rice Education Australia to replace the previous delegation from the Trustees of the Christian Brothers (Queensland).

2.3 To identify and seek opportunities to promote and enhance the mission of Catholic schooling in the context of emerging national and state agendas

- i) Determine key principles to guide proactive responses to future government initiatives.
- ii) Monitor developments related to the Australian Curriculum from a Religious Education/Catholic perspective.
- iii) Monitor developments related to emerging legislation, regulation and government inquiries.
- iv) Facilitate collaboration among Catholic school authorities in relation to their engagement with the *Royal Commission into Institutional Responses to Child Sexual Abuse*.

- QCEC liaised through stakeholder groups to plan a colloquium in 2014 to discuss Catholic perspectives in the Australian Curriculum with the intent to inform a broader conference in 2015.
- QCEC received regular reports and recommendations for action on such matters as:
 - *The Royal Commission of Inquiry into Institutional Responses to Child Sexual Abuse*
 - Church responses to *The Royal Commission of Inquiry into Institutional Responses to Child Sexual Abuse* through the Truth Justice and Healing Council
 - Commission of Inquiry into Child Protection in Queensland
 - The annual QCEC Student Protection In-service as a forum for Catholic school authority representatives to be informed and discuss current and emerging student protection issues.

Strategic Objectives

2.4 To work strategically with relevant partners and stakeholders to maximise opportunities

Action

- i) Develop renewed strategic relationships at state level with the Premier, the Minister for Education, the Director-General for Education, the Department of Education, Training and Employment and Education Queensland personnel in the context of the new government and changes to corporate structures.
- ii) Advocacy through national groups/committees as reconvened under NCEC enhanced by appropriate QCEC representation.

Progress

- The advocacy of the QCEC Executive Director and key members of the Commission supported by advice from the QCEC Political Advisory Subcommittee played a pivotal role in forging a sound relationship with the State Government and key government agencies.
- QCEC provided active representation and advocacy nationally through representations to NCEC.



STRATEGIC PRIORITY

3. Resourcing and stewardship

Strategic Objectives

Action

Progress

3.1 To collaborate in the formation and development of a workforce appropriate for Catholic education

Monitor how the outcomes of the CEFARE managed colloquiums have influenced the formation of staff in Catholic schools.

As noted in 2.3, a colloquium for formation of staff in Catholic perspectives is planned for 2014.

3.2 To identify the resourcing needs of stakeholders to facilitate the equitable and just distribution of funds

- i)** Monitor the State Government's action to develop public-private partnerships and the possible implications for the Catholic education sector.
- ii)** Advocacy and strategic advice to NCEC and Queensland based federal parliamentarians with respect to the funding outcomes of the Gonski Review.
- iii)** Receive and act upon recommendations contained in the *Report of the Review of the QCEC Group Funding Arrangements*.

- Liaison with the Department of Education, Training and Employment Infrastructures Services Branch is ongoing.
- QCEC worked to negotiate a Memorandum of Understanding (MOU) for receipt of Australian government funding.
- At its 24 September meeting the Commission voted by majority decision to implement the revised group funding arrangements from 2014.

3.3 To promote and support the sustainability of our resources

Provide strategic advice for QCEC to operate in the most effective and sustainable way including the transition process for all QCEC and QCEC committee meetings to function in a 'paperless' electronic environment.

The majority of QCEC committees, subcommittees and limited-term working groups now meet by videoconference or teleconference, and access meeting agendas and other resources from the members' area of the QCEC secure website.

Strategic Objectives

3.4 To facilitate the provision and integration/embedding Information and Communication Technologies to support the work of Catholic school authorities

Action

- i)** Advocate for affordable access to high-speed broadband particularly for regional Catholic school authorities in the context of Catholic Network Australia (CNA) and the National Broadband Network (NBN).
- ii)** Progress the interoperability agenda in relation to the Queensland Catholic sector initiatives, national initiatives and the Vocational Educational and Training (VET) Unique Student Identifier (USI).

Progress

- Piloted online spaces in the CNA portal to support collaboration with some QCEC committees.
- Highlighted broadband challenges for Catholic schools in regional areas in national forums and with governments in the context of CNA and the NBN.
- Proactively engaged in the following national interoperability initiatives:
 - *National Identity Management Framework (NIMF)*
 - *Australian Curriculum Connect (ACC) pilot project*
 - *Education Services Australia (ESA) Identity and Access Management pilot projects*
 - *National Online Assessment Capability (NOAC).*

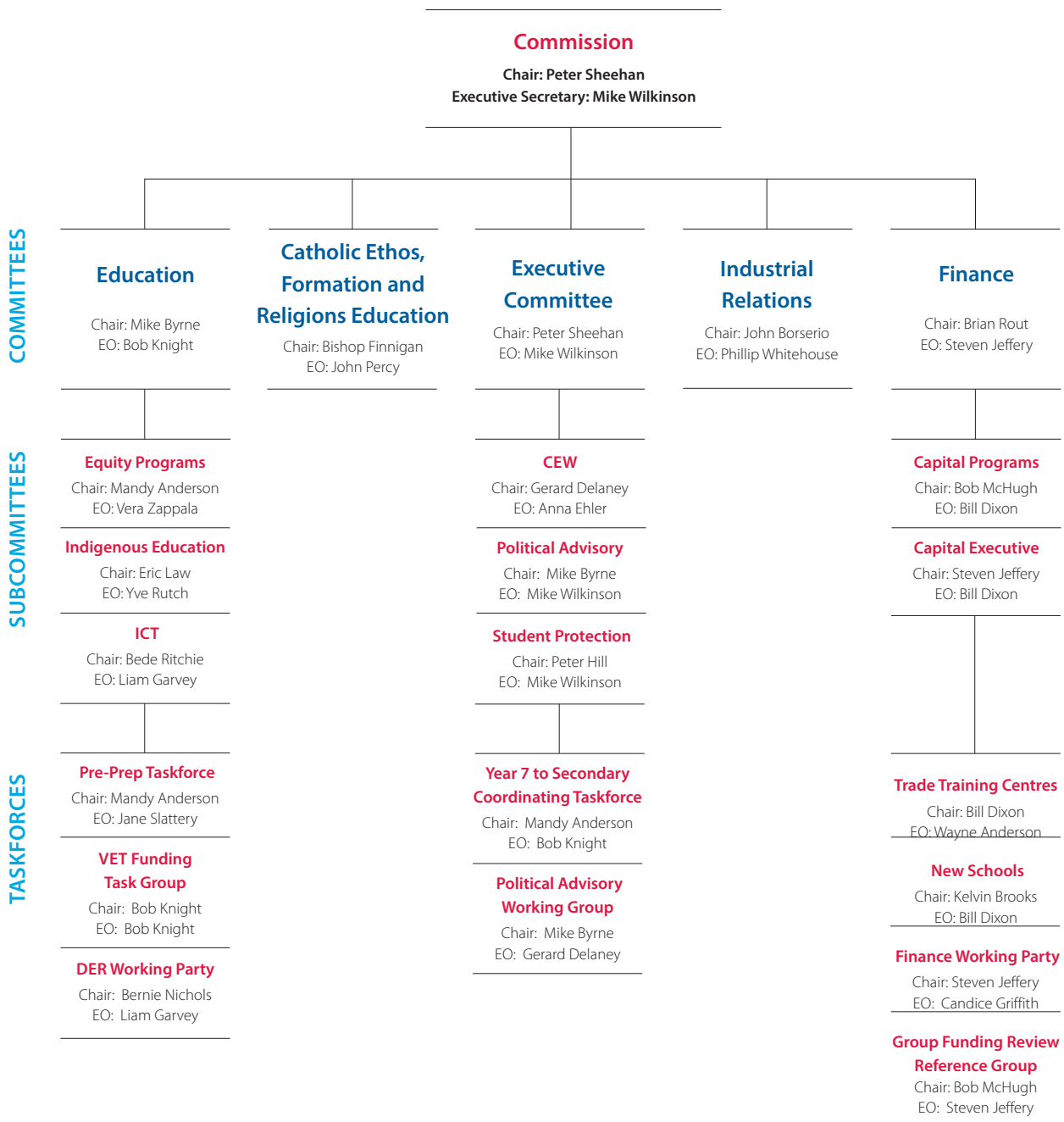
3.5 To resource growth of Catholic schooling into new schools models and new locations

- i)** Influence the initiatives which the Queensland Schools Planning Ministerial Advisory Committee will undertake.
- ii)** Consideration of the principles which will provide direction for Catholic sector representatives' involvement with the Queensland Schools Planning Ministerial Advisory Committee.
- iii)** Monitor the QCEC Capital Assistance Program with a view to providing support for the continuing growth of schools.

- QCEC has been an active partner in the strategic planning and establishment of new schools.
- The Commission approved a QCEC *New Schools Policy*.
- The QCEC New Schools Working Party has been a key source of advice and expertise on the timely provision of new schools.



QCEC COMMITTEE STRUCTURE



EXECUTIVE COMMITTEE

Overview

The QCEC Executive Committee is a six member group derived from the membership of the Commission. It is the only QCEC committee specifically mandated by the Constitution of the Commission.

The Executive Committee is scheduled to meet 11 times a year, usually two weeks prior to a Commission meeting. Its prime responsibility is for advocacy and major administrative decision making without the need for prior direction of the Commission. All decisions of Executive are formally ratified later by the Commission.

Given the scope, weight and urgency of very significant issues coming before the Commission in 2013, the Executive Committee also met three times in extraordinary session and, increasingly, engaged in preparation of issues to facilitate decision-making at QCEC meetings. This included decision-making on critical matters such as revised Australian Government Funding for Schools in Australia, the Review of the QCEC Group Funding Arrangement which is designed to share Government funding equitably across all Catholic school authorities and the Review of QCEC Capital Assistance Programs.

In the latter stages of 2013, the Executive Committee acted as a reference group for a Review of the Efficiency and Effectiveness of the QCEC Secretariat.

The Executive Committee receives advice when necessary from three subcommittees; the Political Advisory Subcommittee, the Student Protection Subcommittee and the Catholic Education Week Subcommittee. The previously established QCEC Year 7 to Secondary Coordinating Taskforce and the QCEC Senior Schooling Taskforce established in November for operation from 2014, also come under the responsibility of the Executive Committee.

All of these groups provide valuable advice to inform the Executive Committee's work on behalf of the Commission. A separate report from the Political Advisory Subcommittee, the Student Protection Subcommittee and the Catholic Education Week Subcommittee can be found on the following pages.

A key feature of 2013 was the federal election and the close collaboration of the Executive Committee with the Political Advisory Subcommittee.

Key Activities

In 2013, the Committee met on 14 separate occasions and dealt with the following matters:

- QCEC Secretariat accommodation
- Australian Government Funding - Better Schools Funding 2014
- Capital Assistance Funding - Planning for New Schools
- Capital Assistance Funding:
 - QCEC Capital Assistance Programs Review
 - Programs Guidelines for 2014
 - Funding Priorities
 - Recommendation for Flexible Learning Centres
 - External Infrastructure Subsidy Recommendations
 - Appeal against a 2013 Round Decision
- Legislation:
 - *Education (Strengthening Discipline in State Schools) Amendment Bill 2013*
 - *Human Rights and Anti-Discrimination Bill 2012*
 - *Sex Discrimination Amendment (Sexual Orientation, Gender Identity and Intersex Status) Bill 2013*
- Government Funding (State and Australian) Program Arrangements 2014
- *Great Teachers = Great Results Program*
- Legislative Compliance - Ready Reference Resource for Schools and School Authorities
- National Plan for School Improvement
- Non-Government School Transport Assistance Scheme
- QCEC Audited Financial Statements
- QCEC Committees, Subcommittees, Working Parties and Taskforces 2013
- QCEC Governance Responsibilities
- QCEC nominee to the Non-State Schools Eligibility for Government Funding Committee

- QCEC Strategic Plan 2015-2017
- QCEC Student Protection In-Service 2013
- Queensland Schools Planning Commission
- Queensland Child Protection Inquiry
- Queensland Parliament Education and Innovation Committee Inquiry into the Assessment Methods Used in Senior Mathematics, Chemistry and Physics in Queensland Schools
- Review of the QCEC Secretariat – Revised Terms of Reference
- *Royal Commission into Institutional Responses to Instances and Allegations of Child Sexual Abuse in Australia* - QCEC Response to the Truth, Justice and Healing Council Consultation Draft submission regarding Royal Commission Issues Paper No 3
- State Recurrent Funding
- Students with Disability in Queensland Catholic Schools
- The role of NCEC 2013 and beyond
- Trade Training Centres in Schools Program
- Year 7 to secondary - Contingency Funding
- Year 7 to secondary - Funding for Professional Development

Key Activities of the Year 7 to Secondary Coordinating Taskforce

The role of the Year 7 to Secondary Coordinating Taskforce is to advise and assist with collaboration on matters pertaining to the move of Year 7 to secondary in 2015. Taskforce members work in partnership with the QCEC Secretariat to ensure the move of Year 7 to secondary in 2015 is smooth and efficient.

In 2013, the Year 7 to Secondary Coordinating Taskforce met four times (including one joint meeting with the Pre-prep Taskforce) to discuss and action the following key agenda items:

- Employee Relations issues and the development of common positions and understandings across all school authorities
- Non-Government Schools Transport Assistance Scheme 2015 funding
- parent engagement strategies
- legislative changes and Non-State School Accreditation Board processes
- curriculum and pastoral care planning for students
- models for middle years of schooling
- sharing of initiatives and strategies in the area of staffing
- public relations and communications strategy
- professional learning to support the move of Year 7 to secondary
- use of contingency funding to support the move
- possible research projects.

Members of the Executive Committee are listed in Appendix 1 (1.1).

POLITICAL ADVISORY SUBCOMMITTEE

The Political Advisory Subcommittee (PASC) is responsible for advocacy and negotiation with respect to political issues related to the work of the Commission. The Subcommittee advises QCEC through the Executive Director on matters pertaining to advocacy and negotiation with governments, oppositions and other peak bodies at state and national level.

The membership comprises the six-member QCEC Executive Committee extended by three Bishops' nominees and up to four co-opted members.

For the PASC, 2013 will stand out as a year in which it engaged with significant issues regarding the way both Australian and State Governments engaged with Catholic education and the way in which both levels of government engaged with each other both before and after the federal election on 7 September 2013.

In tendering its advice to the Commission regarding the QCEC position on Australian Government Funding for Schools and rendering support for the QCEC Executive Director in his role as a member of NCEC negotiating key features of the *Australian Education Bill 2012*, the PASC experienced a level of frustration created by the confidentiality demands of the Federal Government in relation to those negotiations.

The State Government publicly expressed similar concerns about this process and the Subcommittee found it difficult to recommend advocacy strategy at state level when the State Government did not have clarity about its funding from the Federal Government and, therefore, was unable to make firm commitments about some aspects of its funding for Catholic education.

A private government relations consultancy firm was engaged and its representative regularly met with the PASC to assist the PASC and QCEC to refine its approach to advocacy with governments with particular relevance to the State Government.

Following the election, there was still considerable scope for advice from the PASC as the new Australian Coalition Government settled into implementing its election commitments in relation to school funding and elements of the *Australian Education Act 2013* which became law in the last days of the Federal Labor Government.



In the transition from 2012 to 2013, the PASC farewelled retiring Brisbane Catholic Education Executive Director David Hutton and welcomed his successor Pam Betts. Bishops' nominee, Ted O'Brien, was also farewelled following his resignation from the PASC due to his endorsement as the LNP candidate for the election in the Federal Electorate of Fisher. The Bishops of Queensland appointed former LNP member for the seat of Toowoomba South in the Legislative Assembly of Queensland and former State Government minister, Mike Horan, as their nominee.

QCEC continues to acknowledge the time and commitment of those voluntary PASC members who do not have the benefit of day-to-day roles in Catholic education, but give of their considerable expertise in the area of political advocacy and government relations.

In 2013, the Subcommittee met eight times and dealt with the following matters:

Key Issues

- development of a range of print and electronic resources to support the QCEC advocacy strategies
- planning for functions to engage with politicians at state and federal level
- State Government issues:
 - Catholic education sector long-term relationship with State Government
 - strategy for immediate future relations with the State Government
 - State recurrent funding and the State budget
 - State funding for the AVT service to Students With Disabilities (SWDs)
 - Reception in Catholic Education Week held at Parliament House 23 July 2013 hosted by the Minister for Education Training and Employment.
- Australian Government issues:
 - review of Australian Government funding for schools
 - NCEC advocacy strategy
 - *Australian Education Bill 2012*
 - Senate Committee Inquiry into the *Australian Education Bill 2012*
 - Federal Election 7 September 2013 – Alignment of QCEC advocacy strategy and NCEC advocacy strategy
 - *Great Teachers = Great Results* Initiative
 - Principles relating to policy and funding models which might underpin the Catholic response to the Australian Government announcements on school funding
 - clarification of the confusion in the general community arising from differing messages in the media about Australian Government funding for schools
 - Planning for functions to engage with politicians at state and federal level.



Members of the Political Advisory Subcommittee are listed in Appendix 1 (1.1 1).

CATHOLIC EDUCATION WEEK SUBCOMMITTEE

Catholic Education Week was celebrated from 21-27 July 2013 and centred on the theme ***Making a Difference - Inspired by Jesus.***

Catholic education communities across Queensland were invited to celebrate and share how they are 'making a difference' in the lives of their students and within their local communities.

The CEW Subcommittee once again focused primarily on providing impetus and developing resources to support school-based activities to help schools communicate the distinctive mission of Catholic education within their local communities.

In addition, the Subcommittee planned an official launch event at St Mary's College, Ipswich where the week was officially launched by Bishop Joseph Oudeman. A State Government reception hosted by Minister for Education, the Hon John-Paul Langbroek, at Parliament House, and an Edmund Rice Foundation reception were also organised.

A feature of CEW was the annual presentation of the Spirit of Catholic Education Awards to recognise staff members, parents, clergy or volunteers who have made an outstanding contribution to the life of a Catholic school community or Catholic education agency.

Response to the awards was again strong with 78 nominations received from across the State. The following recipients were presented with awards by the Governor of Queensland Ms Penelope Wensley AC as part of the official launch event.



Spirit Of Catholic Education Award Recipients 2013

- **Eric Law**
St Joseph's School, Murgon
Aunty Joan Hendriks Award for Reconciliation
- **Mark Taylor**
Padua College, Kedron
- **Joanne Martorella**
St Joseph's School, Parramatta Park
- **Fr Giles Setter**
St Anthony's College, Deeragun
- **Sissy Mylrea**
Sacred Heart School, Yeppoon
- **Christine Cosgrove**
St Saviour's Primary School, Toowoomba
- **Paul Rampton**
St Mary's Catholic Primary School, Maryborough

The official ambassador for Catholic Education Week 2013 was Anthony Ryan, Chief Executive Officer of the Edmund Rice Foundation. Anthony's work with the Christian Brothers Oceania Province in their mission of reaching out to the poor in countries such as Kenya, Tanzania, Papua New Guinea, East Timor and the Philippines, truly brought to life this year's theme.

Anthony's visits to each of the five Queensland dioceses where he met with various groups of students, staff, parents and parishioners, were very well received.

The Commission was once again grateful to the QT Mutual Bank, Australian Catholic Superannuation and Retirement Fund (ACSRF) and the Australian Catholic University (ACU) for their generous sponsorship of Catholic Education Week.

Members of the Catholic Education Week Subcommittee are listed in Appendix 1 (1.1.2).

STUDENT PROTECTION SUBCOMMITTEE

The membership of the Student Protection Subcommittee (SPSC) includes people with unique and diverse expertise who provide advice on which QCEC frequently relies to make decisions regarding the important and sensitive matters involved in ensuring the safety of students in Catholic schools.

Throughout 2013, the SPSC carefully monitored current and emerging issues in the area of student protection including legislation and regulation, resources for educating staff, students and their families and matters arising from a number of inquiries into child protection. Without doubt, the issues considered by the SPSC were more numerous and diverse than at any time in the last decade.

The report of the Queensland Child Protection Commission of Inquiry (Carmody Inquiry) was released late in the year. A number of the recommendations are aimed at significant restructuring of the child protection system in Queensland including the *Working with Children Check* and the *Commission for Children, Young People and Child Guardian*. The SPSC played a significant role in preparing correspondence to the State Government aimed at confirming the commitment of Catholic education to child protection in Queensland while expressing the concerns of Catholic school authorities about some of the recommended changes which could impact negatively on students and families in Catholic schools.

With the establishment of the Royal Commission into Institutional Responses to Child Sexual Abuse, the SPSC maintained a watching brief on the many issues papers released by the Royal Commission and has developed a number of responses on behalf of QCEC. These responses have been provided to the Truth Justice and Healing Council established by the Bishops to coordinate the Church's response to the Royal Commission.

The annual QCEC Student Protection In-service for Catholic School Authorities was held in May and the program included the following sessions:

- *Sexual abuse and likely sexual abuse: What you need to know about child sex offenders and offending behaviour* - Emeritus Professor Freda Briggs AO
- *Sexual abuse and likely sexual abuse: What you need to know about protecting children from offending behaviour and supporting children who have been the targets of offending behaviour* - Emeritus Professor Freda Briggs AO

- *Reporting Sexual Abuse and Likely Sexual Abuse: Making a report and what follows* - Detective Senior Sergeant Jim O'Brien and Detective Sergeant Angela McCarthy (Child Safety Policy and Programs), Child and Sexual Crime Unit, Child Safety and Sexual Crime Group, State Crime Operations Command, Queensland Police Service.
- *The Daniel Morecombe Child Safety Curriculum* - Brett O'Connor, Director, Child Safety, Queensland Department of Education, Training and Employment.
- *Current Requirements for Catholic School Authorities Written Procedures for Student Protection and Related Training Procedures* - Members of the SPSC

For some time, the SPSC has been considering the best way to support Catholic school authorities to develop and maintain written procedures for student protection which is an important criterion for the accreditation of non-state schools. This now takes the form of a *Minimum Standards Document for Student Protection* provided for use within Catholic schools.

The SPSC continues to engage with the matter of students becoming victims of abuse through various forms of social media and the need for 'cybersafety'. Cybersafety Protocols for Escalating Complaints Regarding Offensive Material on Social Media have been negotiated with social media providers. When Catholic school authorities encounter difficulty engaging directly with these providers, the authorities enact the protocols by asking the QCEC Secretariat to deal directly with the providers as an escalation of the complaint to remove certain offensive materials from the social media sites.

Plans for 2014 are already in place. In particular, planning for the 2014 QCEC Student Protection In-service for Catholic School Authorities is well advanced and comprises the following program:

- Ms Megan Mitchell, National Children's Commissioner, will speak about her role of advocating for the rights of children and young people across Australia
- Dr Kathy Albury, Senior Lecturer, Journalism and Media Research Centre, the University of New South Wales will speak on the subject of research she has conducted regarding young people sexting and sexting as a workplace issue

- Ms Claire Pirola, Professional Officer, Catholic Education Office, Sydney will speak about *Responding to student sexualized inappropriate behaviour in schools, lawfully, ethically and successfully. The challenge for leaders in education*
- Mr Francis Sullivan, Chief Executive Officer of the Truth Justice and Healing Council which is coordinating the Catholic Church's response to the Royal Commission into Institutional Responses to Child Sexual Abuse.

Key Issues

- Student Protection In-service for Catholic School Authorities 2013 and 2014
- *Queensland Child Protection Commission of Inquiry*
- *Royal Commission into Institutional Responses to Instances and Allegations of Child Sexual Abuse in Australia*
- Student Protection staff training post *Education Legislation Amendment Act 2012 and Education Legislation Amendment Regulation January 2013*
- Current strategies for teaching self protective behaviours (including proposed Daniel Morcombe Child Safety Curriculum) to support Student Protection Procedures
- *Cybersafety – Protocols for Escalating Complaints Regarding Offensive Material on Social Media*
- An information sharing agreement regarding youth suicides
- National Children's Commission
- Select Committee on Cyber Safety - Inquiry into the issue of sexting by minors
- National Safe Schools Framework (NSSF) - accountability under National Program for School Improvement (NPSI)
- QCEC Manual – Student Protection: Minimum Standards for Student Protection and related fact sheets.

Members of the Student Protection Subcommittee are listed in Appendix 1 (1.1 3).

CATHOLIC ETHOS, FORMATION AND RELIGIOUS EDUCATION COMMITTEE

Overview

In providing advice to Queensland Catholic Education Commission (QCEC), the Catholic Ethos, Formation and Religious Education (CEFARE) Committee:

- attends to items relating to ethos, formation and religious education referred by the Commission
- monitors the implementation of QCEC policies from the perspectives of Catholic ethos, formation and religious education
- identifies, monitors, discusses and makes recommendations regarding emerging issues and needs in Australia and beyond pertaining to Catholic ethos, formation and religious education and where necessary makes proposals to the Commission for relevant research
- supports and co-ordinates at a provincial level collaboration and action arising from the relevant directions that emerged from the Bishops' Research Project *Catholic Schools for the 21st Century*
- collaborates with, supports, and provides advice to other QCEC committees in all matters pertaining to Catholic ethos, formation and religious education
- considers and responds to State and Commonwealth policies and initiatives from the perspectives of Catholic ethos, formation and religious education, including matters related to the provision of Catholic religious education and chaplaincy in schools outside Catholic schools.

Key Activities

In 2013, the Catholic Ethos, Formation and Religious Education Committee met four times to discuss and action the following key agenda items:

- Catholic perspectives and the Australian Curriculum
- new curriculum for religion
- spiritual development of students, including early years spiritual development
- mission and purpose of Catholic schools today
- new evangelization and what it means for Catholic schools
- the role of Catholic schools in Queensland in faith formation of parents and families
- what constitutes good liturgy for Catholic schools
- a steering committee for the *Enhancing Catholic School Identity Project* for Queensland
- guidelines for best practice in social justice programs for Catholic schools
- religious life and how it is emerging now and in the future
- Sexuality Education Project
- the Australian Catholic Youth Festival
- Year of Faith.



Members of the Catholic Ethos, Formation and Religious Education Committee are listed in Appendix 1 (1.2).

INDUSTRIAL RELATIONS COMMITTEE

Overview

The Industrial Relations Committee is a forum for Catholic education employing authorities which allows the Commission to fulfil its delegations in the area of industrial relations with respect to facilitating collaboration between employing authorities in Catholic education.

The Committee may also deal with industrial relations issues referred to it by Catholic education employing authorities.

A key focus of the Committee in 2013 was the overview of enterprise bargaining (EB) negotiations for the Diocesan Principals' Agreement. These negotiations commenced in March and settlement was achieved in August.

The negotiated outcomes provide a fair and responsible enhancement to the working conditions of Principals in diocesan schools.

Key Activities

In 2013 the Industrial Relations Committee met five times to discuss and/or develop strategy for the implementation of key agenda items including:

- EB7 Implementation – An essential part of enterprise bargaining involves the implementation of matters negotiated during this process. The following key negotiated outcomes have been, or are in the process of being implemented:
 - Deferred salary scheme – policy guidelines have been developed and distributed to employing authorities
 - Review of school counsellor conditions – research and data gathering has been completed. Working collaboratively with the union to develop a comparative analysis of conditions of work for counsellors in all Queensland Catholic schools.
 - Consolidation of working conditions for boarding house staff and services staff (grounds and maintenance) – separate discussions held with union for these cohorts of employees. In principle agreement reached on non-wage consolidation, however union attempted to negotiate increased wage rates. Both parties agree that no further work can be conducted on this matter until the next round of enterprise bargaining in 2015.
- Middle leadership structure – worked collaboratively with the union to develop a training package and held state-wide workshops for teaching staff in preparation for the implementation of the middle leadership structure in 2015 (replaces PAR).
- Review of Experienced Teacher 6 – action is being undertaken on this project and is expected to be finalised in 2014.
- Social media – draft policy framework has been developed and will be made available to all employing authorities by the end of Term 1 2014.
- Diocesan Principals' EB – over a five month period during 2013, enterprise bargaining negotiations for replacement Agreements in each of the five Queensland dioceses were conducted. These negotiations were conducted in good faith and achieved important wage and non-wage enhancements to the conditions of work for principals. Successful ballots of all diocesan principals were conducted which culminated in the approval by the Fair Work Commission of five separate Agreements covering all diocesan principals. These Agreements have a nominal expiry date of 30 June 2016.
- Transition of Year 7 to Secondary initiative – participation in consultative strategy and overview of industrial relations strategy
- Representation at the National Catholic Education Commission (NCEC) Employment Relations Conference in September
- Preparation of professional development materials covering various topical IR/HR matters and legislative updates including workplace bullying, flexible working arrangements, adverse action, managing underperformance, right of entry, workplace harassment and sexual harassment.

Members of the Industrial Relations Committee are listed in Appendix 1 (2.1)

EDUCATION COMMITTEE

The prime responsibility of the Education Committee is to provide:

- proactive and reactive advice to QCEC in relation to government initiatives, specific funded programs, curriculum, legislation and other educational matters referred by QCEC for advice
- all educational accountability reports required through QCEC
- broad educational positions for policy direction statements as requested by QCEC or by way of advice from the committee to QCEC.

Key Activities

In 2013 the Education Committee met four times (including a joint meeting with the Indigenous Education Subcommittee in October) to discuss and action the following key agenda items:

- Senior assessment, reporting and tertiary entrance processes
- Parliamentary Inquiry into assessment of senior maths, chemistry and physics in Queensland schools
- National Education Reform Agreement, legislation, Memorandum of Understanding and compliance requirements of the Australian Government
- Catholic perspectives in the Australian Curriculum and Indigenous Spirituality
- Australian curriculum development and implementation, including responses to the Queensland Studies Authority (QSA) and Australian Curriculum Assessment and Reporting Authority (ACARA) on curriculum documents, transition issues impacting on schools and implementation timelines
- Data guidelines and protocols
- State government initiatives including *A Fresh Start*, *Great Teachers = Great Results* and *Youth Support Coordinators Initiative*
- Indigenous education funding, initiatives and activities
- Information and communication and technologies including online testing, online curriculum, *Identity and Access management project*, social media and other government initiatives

- National Partnership Agreements between the Australian government and the Queensland government including *Improving Teacher Quality*, *Low SES School Communities*, *Improving Literacy and Numeracy and Youth Attainment and Transitions*
- *More Support for Students with Disabilities Initiative*, *Nationally Consistent Collection of Data on School students with disability* and support services for students with disabilities for 2013 and beyond
- Vocational Education and Training and the State reform initiatives for skills and training.
- The Pre-Prep Taskforce under the auspices of the Education Committee progressed early childhood education and care issues including the National Quality Framework, Parent engagement strategies, National Partnership and processes for validation and projection of enrolment data.

Members of the Education Committee are listed in Appendix 1 (3.1).



EQUITY SUBCOMMITTEE

Overview

The prime responsibility of the Equity Subcommittee is to:

- use collaborative planning, partnerships and decision-making to promote and support successful outcomes for all students in Catholic schools across Queensland
- provide advice to the Queensland Catholic Education Commission on government policy and initiatives which relate to issues of equity
- develop and provide advice regarding mechanisms for the equitable and accountable distribution of government funds intended for educationally disadvantaged students
- engage in data collection and collaborative research relating to the terms of reference above.



Key Activities

In 2013 the Equity Subcommittee met three times to discuss and action the following key agenda items:

- Australian Government *More Support for Students with Disabilities* initiative and *Nationally Consistent Collection of Data on School students with disability*
- Queensland Government Memorandum of Agreement on dual enrolments and support services for students with disabilities for 2013 and beyond
- Strategic Planning directions in disability resourcing and capacity
- Issues Paper: *Achieving Educational Opportunity for Students with Disability in Queensland Catholic Schools: a needs analysis* (Scott Prasser)
- State level verification requirements for students with disability
- Students with English as a second language.

Members of the Equity Subcommittee are listed in Appendix 1 (3.1.1).

INDIGENOUS EDUCATION SUBCOMMITTEE

The prime responsibility of the Indigenous Education Subcommittee, in partnership with the Education Committee is to:

- facilitate the inclusion of Aboriginal and Torres Strait Islander perspectives in relation to State and Australian government initiatives, specific funded programs, curriculum, legislation and other educational matters referred by QCEC for advice
- represent the views of Aboriginal and Torres Strait Islander students, parents, communities and Indigenous educators in Catholic education in Queensland
- coordinate the management and accountability requirements of funded program agreements between the Australian Government and QCEC.

Key Activities

In 2013 the Indigenous Education Subcommittee met four times (including one joint meeting with the Education Committee in October) to discuss and action the following key agenda items:

Queensland and Australian Government

- Australian Government funding and implications of changes to targeted programs such as Indigenous Supplementary Assistance
- National Plan for School Improvement
- Aboriginal and Torres Strait Islander Education Action Plan: *Investing in Focus Schools Program; Next Steps Initiative*
- *More Aboriginal and Torres Strait Islander Teachers Initiative* (MATSITI)
- Australian Curriculum, Assessment and Reporting Authority (ACARA) Aboriginal and Torres Strait Islander Languages
- *Indigenous Ranger Cadetship Program*
- *Australian Early Development Index* (AEDI) and findings related to Indigenous children
- *Queensland Aboriginal and Torres Strait Islander Foundation* (QATSIF)

- Department of Education Training and Employment (DETE) *Solid Partners Solid Futures*
- *Embedding Aboriginal and Torres Strait Islander Perspectives in Early Childhood* (EATSIPEC)
- Guest speakers presented to the Committee on issues such as: the Remote Indigenous Numeracy Project; Centrelink payments such as Abstudy; North Queensland Indigenous Languages; Queensland Indigenous Education Consultative Committee (QIECC).

QCEC

- Revision of the QCEC *Aboriginal and Torres Strait Islander Education Policy*
- *6th Queensland Aboriginal and Torres Strait Islander Catholic Education Conference* 2013
- Aboriginal and Torres Strait Islander *Pathways* magazine

Members of the Indigenous Education Subcommittee are listed in Appendix 1 (3.1.2).



INFORMATION AND COMMUNICATION TECHNOLOGIES SUBCOMMITTEE

Overview

The prime responsibility of the Information and Communication Technologies (ICT) Subcommittee is to advise and respond to the Commission, through the Education Committee, on significant ICT issues at state and national levels with a focus on the associated implications for Catholic Education, Queensland. The ICT Subcommittee works towards:

- establishing, maintaining and developing ICT strategic partnerships
- positioning ICT so that it enables the organisational goals of the Catholic sector in Queensland
- representing the interests of the Queensland Catholic sector at state and national levels
- facilitating engagement in ICT initiatives that support learning, teaching and administration in a digital age.

Key areas of advice/response

In 2013 the ICT Subcommittee met on four occasions to discuss and action items associated with the following key areas:

Federal Government related initiatives

- *Digital Education Revolution (DER)*
 - *National Secondary School Computer Fund (NSSCF)*
 - *Supporting the Australian Curriculum Online (SACOL)*
 - *Online Diagnostic Tools (ODT)*
 - *Australian Curriculum Connect (ACC) project*
 - *QCEC DER Working Party*
- *National Interoperability Schools Program (NSIP)*
- *National Assessment Survey Online Program (NASOP)*
- *National Identity Management Framework (NIMF)*
- *Vocational Education and Training (VET) Unique Student Identifier (USI) developments*
- *Scoutle and the National Digital Learning Resource Network (NDLRN)*

- *Australian Curriculum: Technologies F-10 draft*
- *National Online Assessment Capability (NOAC)*
- *NAPLAN Online*
- *Computer Technologies for Schools (CTFS)*
- *Australian Privacy Principles (APPs) Guidelines draft*
- *National Broadband Network (NBN)*
- digital copyright.

State initiatives

- *Queensland Studies Authority (QSA) Enrolment and Achievements for Senior Learners (EASeL) system development (formerly Student Data Capture System SDSCS)*
- *Draft Queensland Digital Economy Strategy*

Catholic sector initiatives

- Identity and Access Management CloudDesktop pilot projects
- Interoperability support
- *Bring Your Own Device (BYOD) strategies*
- shared ICT services
- video conferencing
- *Catholic Network Australia (CNA)*
- *Catholic Education Network (CENet)*
- *QCEC ICT Symposium*
- *Social Media policy development*
- *strategic technology vendor partnerships*
- *aggregated ICT hardware and software procurement*
- *mobile digital devices and apps in education*
- *developments in online learning environments*

Members of the ICT Subcommittee are listed in Appendix 1 (3.1.3).

FINANCE COMMITTEE

The Finance Committee is the principal source of advice to the Commission on finance and resourcing issues including:

- matters related to negotiation, distribution and accountability for the funding of Catholic schools in Queensland by the Australian and State Governments
- broad funding and financial accountability positions to inform policy direction
- compliance requirements of relevant tax and other legislation with financial implications.

Key Activities

In 2013, the Finance Committee continued to exercise oversight for all financial aspects of government funded programs and ensure that there is an appropriate framework in place to enable effective accountability and compliance with prescribed requirements. Additionally, the Committee engaged with a number of issues of longer term strategic interest for the Queensland Catholic school sector.

Australian Government Funding

Funding from the Australian Government is the most significant source of income for Queensland Catholic schools, representing on average approximately 60 percent of school recurrent income. In June 2013, the Australian Education Act 2013 was passed by Federal Parliament, significantly altering the way recurrent funding is calculated for all Australian schools.

Under the Act, a base funding amount is determined for each student based on a Schooling Resource Standard (SRS). For non-government schools, this amount is then discounted according to schools' socio-economic status (SES) scores. It has been negotiated with the Australian Government that for Catholic schools the average SES score in each State and Territory will apply. For Queensland Catholic schools, this is SES 101.

Funding in addition to the SRS amount is then provided according to the needs criteria of location, size, socio-economic status, students with disabilities, Indigenous students and students with English as a second language. In the immediate term, these changed funding arrangements are expected to deliver a similar level of Australian Government funding for Queensland Catholic schools as that currently being received.

The Finance Committee will continue to monitor and respond to developments in relation to Australian Government funding. It is anticipated that there will be further changes and adjustments as the new funding system is implemented over the next few years.

State Government Funding for Schools

The Queensland Government is an important partner in the funding of Catholic schools. With respect to recurrent funding, the 2013/14 State Budget included a 5.5 percent increase in funding for non-government schools. This increase will result in higher per student funding rates for Catholic schools in 2014.

The Queensland Government also continues to provide significant capital funding to assist with the provision of appropriate infrastructure in schools. This includes funding to support the move of Year 7 to secondary education, the construction of new schools and the refurbishment of existing schools.

QCEC continues to engage and advocate with the State Government to secure funding support for Catholic schools. In this context, the changes to Australian Government funding discussed above have the potential to impact upon State Government funding. As originally envisaged, the new arrangements were to incorporate both Australian and State Government funding into the one national funding system. While funding from both levels of government remains separate at this stage, this may alter in future years.



Group Funding Review

Group Funding is the name given to the funding arrangements by which Australian Government recurrent funds are distributed to Queensland Catholic schools. Prior to each new funding period, the Group Funding methodology is reviewed to ensure that it continues to deliver appropriate funding outcomes.

The current Australian Government funding period concludes at the end of 2013. Particularly in the light of the extensive changes to Australian Government funding for schools outlined above, the Commission established a Group Funding Review Taskforce to advise it on options post-2013.

The Taskforce undertook extensive analysis of school resourcing and funding distribution matters and informed by this work made a series of recommendations as to how Group Funding should be structured from 2014 onwards. These recommendations were endorsed by the Commission in September 2013.

Transition of Year 7 to Secondary

From 2015, Year 7 will be part of secondary education in Queensland and Queensland Catholic schools have undertaken extensive planning and work to ensure the success of this transition.

As well as changes to school operations, an important issue for Catholic secondary schools has been the requirement for additional facilities to accommodate the Year 7 students. Following audits of existing building spaces, a request was made to the State Government for capital assistance for the required construction and refurbishment work. The State Government determined that \$105m in capital assistance would be made available, with no additional funds to assist boarding schools to increase their boarding accommodation for Year 7 students.

Assessments have now been undertaken of all Year 7 capital projects, with funding allocations spread over three application rounds which began in Semester One 2012. These assessments have shown that \$130.5m in total capital assistance is required to support both the construction of general classrooms and the expansion of boarding facilities. These funds have been secured from the Year 7 capital funds provided by the State Government and other existing capital programs, and have been approved by the Commission.



Additionally, the State Government has put in place an exemption for Year 7 building projects from local government infrastructure charges. This exemption is of significant financial assistance to the Catholic school sector.

Other Issues

The Finance Committee has continued to deal with a broad range of financial and compliance issues including:

Not-for-Profit Reforms

In December 2012, the Australian Government established the Australian Charities and Not-For-Profits Commission (ACNC) as a national regulator of charities and not-for-profit organisations, including non-government schools. During 2013, QCEC has coordinated compliance with new ACNC requirements, including a registration process undertaken by schools and school authorities.

QCEC has also been actively engaged in consultation at an Archdiocesan level with regard to reporting and compliance, and via the Australian Catholic Bishops' Conference with respect to the broader not-for-profit legislative and regulatory reform agenda. The latter has included the introduction of a statutory definition of 'charity' and consideration of charitable entities' access to Commonwealth tax concession arrangements.

It is anticipated that there will be further developments in this area in light of the priorities of the Australian Government.

Compliance Requirements

In 2013, QCEC continued to provide information on and coordinate a range of compliance issues impacting on schools. Among the issues were changes to privacy legislation, copyright licences and charges, chemical safety documentation, student transfer note procedures and eligibility of visa subclasses for government funding.

In addition, an extensive array of government data collections were conducted by QCEC including the NAPLAN Student Background Data Collection, Student Attendance Data Collection, Kindergarten Census, Financial Accountability for Government Funded Programs, Indigenous Remote and Boarding Students, State Government Census, Children in the Care of the State, VET in Schools, Queensland College of Teachers Census, Safety in Schools Collection, Australian Government Census, the Financial Questionnaire for Non-Government Schools and English as a Second Language: New Arrivals.

General Oversight

The Finance Committee has a watching brief over all programs of government assistance. In 2013, \$1.42b in payments were made under government programs as set out below in Table 1.

Table 1: Program Payments

Government Programs	Number of Payments	Amount \$
Australian Government	1,513	1.03b
Queensland Government	3,858	0.39b
Total	5,371	1.42b

Members of the Finance Committee are listed in Appendix 1 (4.1).



CAPITAL PROGRAMS SUBCOMMITTEE

Overview

The Capital Programs Subcommittee's prime responsibility is to provide advice to the Commission on matters pertaining to capital development and the administration of all aspects of the State and Australian Government capital assistance programs. The Subcommittee operates with advice from several subsidiary working parties.



Key Activities

In 2013, the Capital Subcommittee made funding recommendations under particular programs and provided advice on the administration and delivery of assistance for the following programs:

Australian Government

- Capital Grants Program
- Trade Training Centres

State Government

- Capital Assistance Scheme
- External Infrastructure Subsidy
- Building Our Future Schools Fund
- Flying Start (Year 7 to Secondary)
- Tomorrow's Schools
- Kindergartens

The outcome for the 2013 capital round is summarised in the table below.

55.6% of funding was recommended to fund new schools, and 37.3% of funding was recommended to fund growth in existing schools. This totals 92.9% of the available funds being recommended to fund growth in student numbers across the state.

In November 2012, the Capital Programs Subcommittee review report conducted by Sr Monica Cavanagh and Mr Bill Walsh was presented to the Commission. The Commission continued to oversee the implementation of the review recommendations during 2013.

Also during 2013, the Capital Programs Subcommittee conducted the final round for the move of Year 7 to secondary. Over the three rounds of funding, a total of 84 secondary schools were recommended for \$130.500m of funding for teaching spaces and boarding facilities to be constructed before 2015.

Members of the Capital Subcommittee are listed in Appendix 1 (4.1.1).

2013 Capital Round

SUMMARY OF FUNDING ARRANGEMENTS

Applications	Number	Estimated cost of works	Government	Community
Received	53	\$159.700m*		
Recommended for funding	25	\$64.554m		\$10.196m
Australian Government CGP**			\$18.825m	
State Government CAS			\$12.684m	
State Government BOFS			\$20.513m	
State Government External infrastructure			\$2.336m	

* Cost at date of application. Final costs are not established until tenders are finalised which can be between 1 and 2 years later.

** Some schools were in receipt of both Australian and State Government grants.

SCHOOL TRANSPORT REFERENCE COMMITTEE

The Non-Government School Transport Assistance Scheme (NGSTAS) is a joint initiative of Independent Schools Queensland (ISQ) and the Queensland Catholic Education Commission (QCEC). This Scheme consists of two programs, the Bus Fare Assistance and Students with Disabilities Programs.

Bus Fare Assistance Program

Parents whose children attend schools outside the Brisbane City Council boundary and meet set criteria are assisted with the cost of fares to and from school for their children under the Bus Fare Assistance component of this Scheme. This assistance has been important for many schools in managing their viability.

Students with Disabilities

Parents whose children are verified with a disability and meet set criteria have been assisted with the cost of transporting their child/children to and from school under the Student with Disabilities component of this scheme.

All applications are received electronically and uploaded into QCEC's data management program following a rigorous checking procedure. Further upgrades to this system are planned for 2014. Payments are made electronically through the Archdiocesan Development Fund. In 2013 over 4,000 students were assisted with bus fares or the cost of transport to and from school.

The significance of this scheme is reflected in the demand from parents for assistance and the continued support received from those schools involved in the Scheme, particularly in the context of the ever increasing cost of school transport.

Members of the School Transport Reference Committee are listed in Appendix 1 (4.2).





FINANCIAL STATEMENT

Income and Expenditure Statement for the Year Ended 31 December 2013

Income	2013	2012
	\$	\$
Levies	5,648,560	5,586,517
Recoveries for Program Administration		
Capital Grants Program (Commonwealth and State)	841,158	956,772
Student Transport Assistance (State)	274,642	267,377
Other Programs	242,231	254,549
	1,358,031	1,478,698
Sundry Income		
Other Recoveries	102,977	240,384
Interest Received	1,439,845	1,285,385
Sundry Income	11,174	2,779
	1,553,996	1,528,548
Gross Income For Year	8,560,587	8,593,763
Expenditure		
Salaries & Related Expenses	5,482,986	5,426,382
Travel & Conference Expenses	322,940	420,160
Motor Vehicles	42,814	42,640
Projects & Initiatives	270,749	217,567
Administration Expenses	1,627,405	1,607,082
Total Expenditure for Year	7,746,894	7,713,831
Surplus for Year	813,693	879,932

Statement of Financial Position as at 31 December 2013

Accumulated Funds

	2013 \$	2012 \$
Opening Balance	7,673,623	6,793,691
Add: Surplus / (Deficit) for Year	813,693	879,932
Total Accumulated Funds as at 31.12. 2013	8,487,316	7,673,623

Represented By

Current Assets	130,626,551	121,394,919
Less Current Liabilities	123,536,741	115,663,417
Working Capital Surplus / (Deficit)	7,089,810	5,731,502

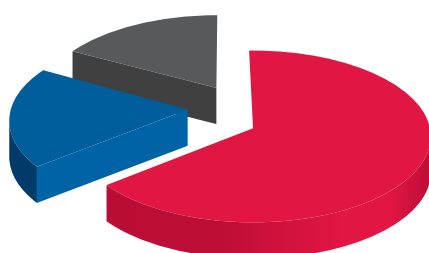
Non-current Assets

Property, Plant and Equipment	1,434,561	1,461,949
Intangible Assets	204,237	615,023
Total Non-Current Assets	1,638,798	2,076,972

Less Non-current Liabilities

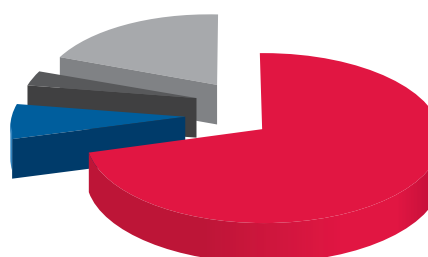
Provision for Long Service Leave	241,292	134,851
Net Assets	8,487,316	7,673,623

2013 Income



- Levies \$5.6m
- Program Recoveries \$1.4m
- Other Income \$1.6m

2013 Expenses



- Salaries and Related Expenses \$5.5m
- Travel, Conference and Motor Vehicle Expenses \$0.4m
- Projects and Initiatives \$0.3m
- Administration Expenses \$1.6m

APPENDIX I

Committee Members

1. Commission

1.1 Executive Committee

Peter Sheehan	Independent Chair QCEC (Chair)
Mike Byrne	Executive Director QCEC
Pam Betts	Queensland Directors' Forum
Leesa Jeffcoat	Queensland Directors' Forum
Lee-Anne Perry	Catholic Religious Australia (Queensland)
Carmel Nash	Queensland Parents and Friends Federation
Mike Wilkinson	QCEC Secretariat (Executive Secretary)

1.1.1 Political Advisory Subcommittee

Mike Byrne	Executive Director QCEC (Chair)
Peter Sheehan	Independent Chair QCEC
Pam Betts	Queensland Directors' Forum
Leesa Jeffcoat	Queensland Directors' Forum
Lee-Anne Perry	Catholic Religious Australia (Queensland)
Carmel Nash	Queensland Parents and Friends Federation
Pat Nolan	Representative of the Bishops of Queensland
Mr John Mickel	Representative of the Bishops of Queensland
Gabrielle Power West	Director, Corporate Services QCEC Secretariat (co-opted)
John Beaton	Queensland Parents and Friends Federation (co-opted)
Mike Horan	Co-opted
Gerard Delaney	QCEC Secretariat (co-opted)
Mike Wilkinson	QCEC Secretariat (Executive Secretary)

1.1.2 Catholic Education Week Subcommittee

Gerard Delaney	Executive Officer, Communications QCEC (Chair)
Jane Connolly	Catholic Education, Archdiocese of Brisbane (to August)
John Phelan	Catholic Education, Archdiocese of Brisbane
Bernadette Kreutzer	Catholic Education, Archdiocese of Brisbane (co-opted)
Andrea Gregory	Catholic Education Services, Diocese of Cairns
Julie Plath	Catholic Education Office, Diocese of Townsville
Maria Greene	Catholic Education, Diocese of Rockhampton
Neil McDonald	Catholic Education, Diocese of Rockhampton
Tracey Flint	Catholic Education Office, Diocese of Toowoomba (to July)
Virginia Lambert	Catholic Education Office, Diocese of Toowoomba (from August)
Andree Rice	Catholic Religious Australia (Queensland)
Alison Stone	Catholic Religious Australia (Queensland)
Carmel Nash	Queensland Parents and Friends Federation
Elizabeth Fisher	Australian Catholic University
Mike Wilkinson	QCEC Secretariat
Jennifer Adams	QCEC Secretariat (to July)
Amber Smith	QCEC (from August)
Anna Ehler	QCEC Secretariat (Executive Officer)

1.1.3 Student Protection Subcommittee

Peter Hill	Catholic Education, Archdiocese of Brisbane (Chair)
Sue Diggles	Catholic Education, Archdiocese of Brisbane
Ann Barr	Catholic Education Services, Diocese of Cairns
Gary Burdett	Catholic Education Office, Diocese of Townsville
Anne Czekanski	Catholic Education, Diocese of Rockhampton
Peter Simpson	Catholic Education Office, Diocese of Toowoomba
Laura McKenzie	Catholic Religious Australia (Queensland)
Wendy Florey	Catholic Religious Australia (Queensland)
Therese Howard	Queensland Parents and Friends Federation
Justine Garvin*	Catholic Education, Archdiocese of Brisbane (co-opted)
Catherine Abercrombie*	Catholic Education, Archdiocese of Brisbane (co-opted)
Mike Wilkinson	QCEC Secretariat (Executive Officer)

**These nominees attend alternate meetings.*

1.2 Catholic Ethos, Formation and Religious Education Committee

Most Rev Brian V Finnigan DD	Bishops of Queensland (Chair)
Mike Byrne	Executive Director, QCEC
Mark Elliott	Catholic Education, Archdiocese of Brisbane
Colin Harvey	Catholic Education Services, Diocese of Cairns
Ernie Christie	Catholic Education Office, Diocese of Townsville
Di-Anne Rowan	Catholic Education, Diocese of Rockhampton
Gerard Hore	Catholic Education Office, Diocese of Toowoomba
Kieran Donnelly	Catholic Religious Australia (Queensland)
Rev Deacon Russ Nelson	Queensland Parents and Friends Federation
Prof Peta Goldberg	Australian Catholic University
Carole Danby	Religious Education beyond the Catholic school context
John Percy	QCEC Secretariat (Executive Officer)

2. Industrial Relations Committee

John Borserio	Catholic Education Office, Diocese of Toowoomba (Chair)
Peter Hill	Catholic Education, Archdiocese of Brisbane
Colin O'Neill	Catholic Education, Archdiocese of Brisbane
Vicki Bell	Catholic Education Services, Diocese of Cairns
John O'Brien	Catholic Education Office, Diocese of Townsville
Gary Cooper	Catholic Education, Diocese of Rockhampton
Jim King	Edmund Rice Education Australia (Queensland)
Ann Marie Pawsey	Catholic Religious Australia (Queensland)
Helen Sinclair	Catholic Religious Australia (Queensland)
Jennifer Elvery	Catholic Religious Australia (Queensland)
Robert Out	Catholic Religious Australia (Queensland)
Gabrielle Power West	Director Corporate Services QCEC Secretariat
Ian Naylor	QCEC Secretariat
Phillip Whitehouse	QCEC Secretariat (Executive Officer)

3. Education

3.1 Education Committee

Mike Byrne	Executive Director QCEC Secretariat (Chair)
Helen Royan	Catholic Education, Archdiocese of Brisbane
Ursula Elms	Catholic Education Services, Diocese of Cairns
Ernie Christie	Catholic Education Office, Diocese of Townsville
Gayle Cunningham	Catholic Education, Diocese of Rockhampton
Gerard Hore	Catholic Education Office, Diocese of Toowoomba
Alison Terrey	Catholic Religious Australia (Queensland)
Kerrie Tuite	Catholic Religious Australia (Queensland)
Kevin Eastment	Indigenous Education Subcommittee representative
Carmel Nash	Queensland Parents and Friends Federation
Mandy Anderson	Director Education, QCEC Secretariat
Bob Knight	QCEC Secretariat (Executive Officer)

3.1.1 Equity Subcommittee

Mandy Anderson	Director Education, QCEC Secretariat (Chair)
Annette Macan	Catholic Education, Archdiocese of Brisbane
Jennifer Rockley	Catholic Education Services, Diocese of Cairns
Laurence Hosking	Catholic Education Office, Diocese of Townsville
Kaylene Adams	Catholic Education, Diocese of Rockhampton
Loretta McGill	Catholic Education Office, Diocese of Toowoomba
Gerry Crooks	Catholic Religious Australia (Queensland)
Donna Formosa	Queensland Parents and Friends Federation
Vera Zappala	QCEC Secretariat (Executive Officer)

3.1.2 Indigenous Education Subcommittee

Eric Law	Independent Chair
Kevin Eastment	Catholic Education, Archdiocese of Brisbane
Georgina Kadel*	Catholic Education, Archdiocese of Brisbane
Patricia Galea*	Catholic Education, Archdiocese of Brisbane
Antoinette Cole	Catholic Education Services, Diocese of Cairns
Jennifer Rockley	Catholic Education Services, Diocese of Cairns
Jennifer Wills	Catholic Education Office, Diocese of Townsville
Megan Harrison*	Catholic Education Office, Diocese of Townsville
Noel Curran*	Catholic Education Office, Diocese of Townsville
Coral Way	Catholic Education, Diocese of Rockhampton
Phillippa Johnson	Catholic Education, Diocese of Rockhampton
Loretta McGill	Catholic Education Office, Diocese of Toowoomba
Kellie Madden	Catholic Education Office, Diocese of Toowoomba
Robyn Anderson	Catholic Religious Australia (Queensland)
Karl McKenzie	Queensland Parents and Friends Federation
Yve Rutch	QCEC Secretariat (Executive Officer)

** These nominees attend in alternate semesters each year.*

3.1.3 Information and Communication Technologies Subcommittee

Bede Ritchie	Catholic Education Network and Catholic Education Office, Diocese of Wollongong (Chair from July)
Gayle Cunningham	QCEC Education Committee
Warren Armitage	Catholic Education, Archdiocese of Brisbane
Andrea Merrett	Catholic Education, Archdiocese of Brisbane (Co-opted)
Michael Norman	Catholic Education Services, Diocese of Cairns
Robie Jayawardhana	Catholic Education Office, Diocese of Townsville
Jason Ramm	Catholic Education, Diocese of Rockhampton
Ron Hamilton	Catholic Education, Diocese of Rockhampton (Co-opted)
Paul Watkins	Catholic Education Office, Diocese of Toowoomba
Terry Niebling	Catholic Religious Australia (Queensland)
Gerard Effeney	Australian Catholic University, McAuley at Banyo Campus
Ian Braithwaite	Queensland Parents and Friends Federation
Liam Garvey	QCEC Secretariat (Executive Officer)

4. Finance

4.1 Finance Committee

Brian Rout	Independent Chair
Steven Jeffery	Chief Financial Officer, QCEC Secretariat
Rudi Wolbers	Catholic Education, Archdiocese of Brisbane
Paul McArthur	Catholic Education Services, Diocese of Cairns
John McDevitt	Catholic Education, Diocese of Rockhampton
Patricia Scholes	Catholic Education Office, Diocese of Townsville
Joanne Segond von Banchet	Catholic Education Office, Diocese of Toowoomba
Dennis Harvey	Catholic Religious Australia (Queensland)
Danny Lynch	Catholic Religious Australia (Queensland)
Steve Burchill	Queensland Parents and Friends Federation
Greg Myers	Principal (Co-opted)
Greg Rogers	QCEC Secretariat (Co-opted)
Patrick MacDermott	QCEC Secretariat (Executive Officer)

4.1.1 Capital Programs Subcommittee

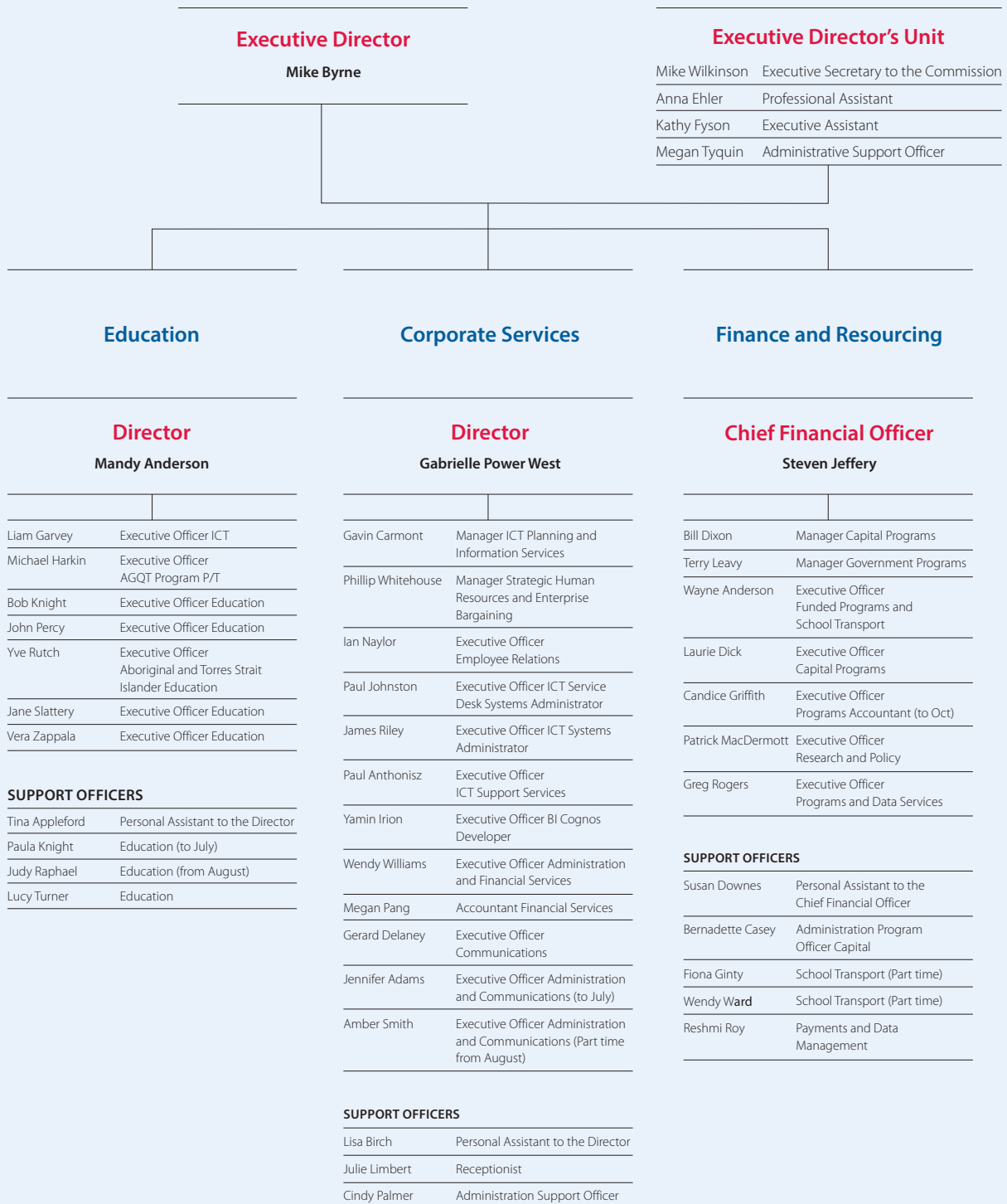
Bob McHugh	Independent Chair
Mark Allen	Catholic Education, Archdiocese of Brisbane
Gerry Conway	Catholic Education, Archdiocese of Brisbane
Mark Stallman	Catholic Education Services, Diocese of Cairns
Tom Eldridge	Catholic Education Office, Diocese of Townsville
Michael McLaughlin	Catholic Education, Diocese of Rockhampton
Kelvin Brooks	Catholic Education Office, Diocese of Toowoomba
Anne Beulah	Catholic Religious Australia (Queensland)
Joan Mackay	Catholic Religious Australia (Queensland)
John Browning	Edmund Rice Education Australia
Neil Lowry	Queensland Parents and Friends Federation
John Beaton	Queensland Parents and Friends Federation
Steven Jeffery	Chief Financial Officer, QCEC Secretariat
Bill Dixon	QCEC Secretariat (Executive Officer)

4.2 School Transport Reference Committee

John Dalton	Catholic school sector representative (Chair)
Scott Harrison	Queensland Parents and Friends Federation
Allan Todd	Independent school sector representative
Sarah Goulding	Independent school sector representative
Allan Guse	Independent Schools Queensland representative
Steven Jeffery	QCEC representative
Wayne Anderson	QCEC Secretariat (Executive Officer)

APPENDIX II

QCEC Secretariat Structure and Staff



APPENDIX III

Queensland Catholic Schools Statistics 2013

Table 1: Number of Queensland Catholic Schools and Campuses in 2013 by Diocese and Type

School Sector/Diocese	Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	197	105	24	29	20	19
Secondary Only	72	41	6	10	9	6
Combined (Primary & Secondary)	27	18	4	0	4	1
Total Schools	296	164	34	39	33	26
Total Campuses	306	168	35	40	36	27

Table 2: Number of Teaching Staff in Queensland Catholic Education 2009-2013 by Year, Staff Level and Employment Status (Headcount)

Year		Primary	Secondary	Combined	Totals
2009	Full Time	3,210	3,737	138	7,085
	Part Time	1,410	482	74	1,966
	Total	4,620	4,219	212	9,051
2010	Full Time	3,278	3,761	176	7,215
	Part Time	1,493	460	83	2,036
	Total	4,771	4,221	259	9,251
2011	Full Time	3,382	3,852	179	7,413
	Part Time	1,521	516	64	2,101
	Total	4,903	4,368	243	9,514
2012	Full Time	3,497	3,909	194	7,600
	Part Time	1,609	501	85	2,195
	Total	5,106	4,410	279	9,795
2013	Full Time	3,535	3,974	253	7,762
	Part Time	1,659	511	76	2,246
	Total	5,194	4,485	329	10,008

Table 3: Number of Teaching Staff in Queensland Catholic Education in 2013 by Diocese, Staff Level and Employment Status (Headcount)

School Sector/Diocese		Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	Full Time	3,535	2,214	283	429	344	265
	Part Time	1,659	1,078	144	154	155	128
	Total	5,194	3,292	427	583	499	393
Secondary Only	Full Time	3,974	2,499	301	500	401	273
	Part Time	511	322	42	55	57	35
	Total	4,485	2,821	343	555	458	308
Combined (Primary & Secondary)	Full Time	253	189	15	0	6	43
	Part Time	76	64	6	1	1	4
	Total	329	253	21	1	7	47
Total 2013		10,008	6,366	791	1,139	964	748

Table 4: Number of Teaching Staff in Queensland Catholic Education in 2013 by Diocese, Staff Level and Gender (Headcount)

School Sector/Diocese		Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	Male	730	533	46	56	47	48
	Female	4,464	2,759	381	527	452	345
	Total	5,194	3,292	427	583	499	393
Secondary Only	Male	1,803	1,154	134	224	165	126
	Female	2,682	1,667	209	331	293	182
	Total	4,485	2,821	343	555	458	308
Combined (Primary & Secondary)	Male	130	106	8	0	2	14
	Female	199	147	13	1	5	33
	Total	329	253	21	1	7	47
Total 2013		10,008	6,366	791	1,139	964	748

Table 5: Number of Principals in Queensland Catholic Education in 2013 by Diocese, Staff Level and Gender (Headcount)

School Sector/Diocese		Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	Male	117	66	12	19	12	8
	Female	85	41	12	11	10	11
	Total	202	107	24	30	22	19
Secondary Only	Male	50	28	4	7	8	3
	Female	26	16	2	3	2	3
	Total	76	44	6	10	10	6
Combined (Primary & Secondary)	Male	22	14	4	0	3	1
	Female	4	3	0	0	0	0
	Total	26	17	4	0	3	1
Total 2013		304	168	34	40	35	26

Table 6: Number of Students in Queensland Catholic Schools by Year and Level of Schooling (FTE)

Year	Primary	Secondary	Total
2004	65,060	46,127	111,187
2005	67,360	47,270	114,631
2006	70,378	48,752	119,131
2007	71,301	50,245	121,546
2008	73,170	51,447	124,617
2009	75,492	52,914	128,406
2010	77,451	54,269	131,720
2011	79,724	55,240	134,965
2012	81,836	56,318	138,154
2013	83,435	57,471	140,906

Table 7: Number of Students in 2013 by Diocese, Level of Schooling and Gender (FTE)

School Sector/Diocese		Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	Male	42,561.2	26,966.0	3,287.0	4,952.3	4,018.9	3,337.0
	Female	40,873.9	25,936.1	3,067.0	4,590.6	3,962.2	3,318.0
	Total	83,435.1	52,902.1	6,354.0	9,542.9	7,981.1	6,655.0
Secondary Only	Male	29,111.2	18,844.2	1,969.0	3,797.0	2,617.0	1,884.0
	Female	28,359.8	18,241.5	2,106.0	3,649.1	2,467.2	1,896.0
	Total	57,471.0	37,085.7	4,075.0	7,446.1	5,084.2	3,780.0
Total Students		140,906.1	89,987.8	10,429.0	16,989.0	13,065.3	10,435.0

Table 8: Number of Students in Edmund Rice Education and Religious Institute Schools in 2013 by Diocese and Level of Schooling (FTE)

	Religious Institute				Edmund Rice Education			
	Number of Schools	Primary Enrolments	Secondary Enrolments	Total Enrolments	Number of Schools	Primary Enrolments	Secondary Enrolments	Total Enrolments
Brisbane	12	1,712	10,516	12,228	15	1,726	6,363	8,089
Toowoomba	2	0	1,411	1,411	0	0	0	0
Rockhampton	1	0	411	411	1	0	647	647
Townsville	1	0	297	297	3	0	1,099	1,099
Cairns	0	0	0	0	0	0	0	0
Total	16	1,712	12,635	14,347	19	1,726	8,109	9,835

Table 9: Number of Aboriginal & Torres Strait Islander Students 2013 by Diocese and Level of Schooling (FTE)

Student FTE	Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	2,739	1,046	338	361	506	488
Secondary Only	2,534	980	205	381	662	306
Total Students	5,273	2,026	543	742	1,168	794

Table 10: Number of Full Fee Payment Overseas Students 2013 by Diocese and Level of Schooling (FTE)

Student FTE	Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	47	37	1	0	0	9
Secondary Only	248	178	23	8	29	10
Total Students	295	215	24	8	29	19

Table 11: Number of Students with Disabilities 2013 by Diocese and Level of Schooling (FTE)

Student FTE	Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	2,927	1,935	207	353	312	121
Secondary Only	1,883	1,307	132	225	145	73
Total Students	4,810	3,242	339	578	457	194

Table 12: Number of Boarding Students 2013 by Diocese and Level of Schooling (FTE)

Student FTE	Queensland	Brisbane	Toowoomba	Rockhampton	Townsville	Cairns
Primary Only	12	10	0	0	2	0
Secondary Only	2,081	604	378	480	333	286
Total Students	2,093	614	378	480	335	286



with
vision
and
spirit

Queensland Catholic Education Commission

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