

#### **QCEC KINDY FACTSHEET**

#### Supporting children with a disability

QCEC has produced a short video about Supporting children with a disability. Click <a href="here">here</a> to view.

# How are children with a disability supported in kindergarten?

For many children and their families, kindergarten is their first experience in an educational setting.

Kindergartens, like schools, work with relevant agencies and specialist support services to offer a program that offers equitable access for children with a disability.

Kindergarten teachers build strong positive relationships with families to provide a good understanding of their child's needs and support requirements.

Children with a disability may or may not have received a diagnosis in their kindergarten year.

### What support is available to support children with a disability in kindergarten?

The Queensland government supports kindergarten services to provide inclusive programs for children with a disability under the <u>Disability Inclusion</u>

<u>Support for Queensland Kindergartens</u> (DISQK) funding program.

Kindergartens can apply for three levels of funding to assist children with a diagnosed or suspected disability: Primary - \$2,000; Targeted - \$5,000 and Intensive - \$8,000.



## How can kindergartens and schools work together to support children with a disability as they transition into Prep?

It is important that kindergartens and schools work together to support the transition of children with a disability into Prep.

Relevant school staff can do the following:

- ensure Prep teachers access every child's Kindergarten Transition Statement as they contain vital information.
- meet early in the transition process with the child's kindergarten teacher, family and others who have supported the child.
- access, with family consent, the child's kindergarten education support plan, to ensure continuity of learning and ongoing support between the two educational settings.
- visit the child's kindergarten to observe and share the effective strategies and activities that effectively addressed the child's learning needs.



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