**Queensland Kindergarten Funding Scheme Performance Reporting**

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| **Organisation:** | [ ]  Brisbane Catholic Early EdCare [ ]  Cairns Catholic Early Learning and Care [ ]  Canossa Kindergarten [ ]  Rockhampton Early Learning and Care[ ]  Toowoomba Catholic Kindergartens and Care[ ]  Mary MacKillop Childcare North Queensland |
| **Funding program/element** | **Queensland Kindergarten Funding Scheme:** * **Kindergarten Inclusion Support Scheme**
* **Administrative Support**
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| **Performance Report** | [ ]  Semester 1 Performance Report, **due 30 June 2022**[ ]  Semester 2 Performance Report, **due 15 December 2022** |

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| **Reporting requirements – Administration Funding** |
| **Quarterly Output Measure** | **Details** |
| Describe the strategies/actions being undertaken to ensure that ‘Actively Working Towards’ educators will be qualified by 30 June 2022. |  |
| Outline strategies/actions to increase participation of children identifying as Aboriginal and/or Torres Strait Islander in approved kindergarten programs. | *
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| Outline any barriers encountered in strategies/actions to increase participation of children identifying as Aboriginal and/or Torres Strait Islander in approved kindergarten programs. |  |
| Identify any significant trends or issues impacting your services delivery of kindergarten.  |  |
| Identify/describe any significant trends or issues impacting the capacity of your organisation to support the delivery of kindergarten programs by your services. |  |
| Identify any services at risk of closing and detail the issues impacting their viability. |  |
| **Reporting requirements – Kindergarten Inclusion Support Scheme (KISS)** |
| Strategies/actions you have implemented against the following inclusion categories to meet the objectives identified within your organisation’s Inclusion Action Plan (or similar): * Universal
* Targeted
* Intensive
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| Outline what has worked well to support inclusion objectives, what hasn’t worked well and key learnings. |  |
| Outline positive outcomes and challenges in increasing service capability to provide an inclusive program and improvements towards children’s learning |  |
| Provide a case study which demonstrates the use of KISS funding enhancing Your service’s team approach in successfully delivering an inclusive kindergarten program to all children including:* Working together to deliver an inclusive program for all children that focuses on each child’s abilities and interest;
* Demonstrating high expectations for all children in the program;
* Understanding of staff’s individual roles and responsibilities in delivering an inclusive program;
* Showing flexibility in the ways staff deliver the program; and
* Producing an inclusive environment which is consistently welcoming to all families and children.
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| Outline significant trends or issues in administering and delivering KISS to your services | *
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| **Certification** |
| On behalf of the organisation I certify that I have sighted the performance data provided for this period. |
| **Signed by (print name):** |  |
| **Position:** |  |
| **Signature:** |  |
| **Date:** |       |
| **Returning your Report** | Please submit the PPR and any other reporting requirements by the due date to Emily Wilson at QCEC emilyw@qcec.catholic.edu.au  |