**Queensland Kindergarten Funding Scheme Performance Reporting**

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| **Organisation:** | Brisbane Catholic Early EdCare  Cairns Catholic Early Learning and Care  Canossa Kindergarten  Rockhampton Early Learning and Care  Toowoomba Catholic Kindergartens and Care  Mary MacKillop Childcare North Queensland |
| **Funding program/element** | **Queensland Kindergarten Funding Scheme:**   * **Kindergarten Inclusion Support Scheme** * **Administrative Support** |
| **Performance Report** | Semester 1 Performance Report, **due 30 June 2022**  Semester 2 Performance Report, **due 15 December 2022** |

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| **Reporting requirements – Administration Funding** | |
| **Quarterly Output Measure** | **Details** |
| Describe the strategies/actions being undertaken to ensure that ‘Actively Working Towards’ educators will be qualified by 30 June 2022. |  |
| Outline strategies/actions to increase participation of children identifying as Aboriginal and/or Torres Strait Islander in approved kindergarten programs. |  |
| Outline any barriers encountered in strategies/actions to increase participation of children identifying as Aboriginal and/or Torres Strait Islander in approved kindergarten programs. |  |
| Identify any significant trends or issues impacting your services delivery of kindergarten. |  |
| Identify/describe any significant trends or issues impacting the capacity of your organisation to support the delivery of kindergarten programs by your services. |  |
| Identify any services at risk of closing and detail the issues impacting their viability. |  |
| **Reporting requirements – Kindergarten Inclusion Support Scheme (KISS)** | |
| Strategies/actions you have implemented against the following inclusion categories to meet the objectives identified within your organisation’s Inclusion Action Plan (or similar):   * Universal * Targeted * Intensive |  |
| Outline what has worked well to support inclusion objectives, what hasn’t worked well and key learnings. |  |
| Outline positive outcomes and challenges in increasing service capability to provide an inclusive program and improvements towards children’s learning |  |
| Provide a case study which demonstrates the use of KISS funding enhancing Your service’s team approach in successfully delivering an inclusive kindergarten program to all children including:   * Working together to deliver an inclusive program for all children that focuses on each child’s abilities and interest; * Demonstrating high expectations for all children in the program; * Understanding of staff’s individual roles and responsibilities in delivering an inclusive program; * Showing flexibility in the ways staff deliver the program; and * Producing an inclusive environment which is consistently welcoming to all families and children. |  |
| Outline significant trends or issues in administering and delivering KISS to your services |  |

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| **Certification** | |
| On behalf of the organisation I certify that I have sighted the performance data provided for this period. | |
| **Signed by (print name):** |  |
| **Position:** |  |
| **Signature:** |  |
| **Date:** |  |
| **Returning your Report** | Please submit the PPR and any other reporting requirements by the due date to Emily Wilson at QCEC [emilyw@qcec.catholic.edu.au](mailto:emilyw@qcec.catholic.edu.au) |